

## SERVICE LEARNING SYLLABUS ADDENDUM

***JSLA 331 (African American Cultural Identities)*** & SERVE 101 (Serving and Learning in Philadelphia): Creating a 4<sup>th</sup> credit option for interested students.

SERVE-101 is an innovative, hybrid one-credit course and provides students with the option to satisfy one or both of their PE requirements with a community service project. Students are also expected to hold individual meetings with their instructor, reflect on Blackboard reading assignments, and execute a 10-15 hour service project. SERVE-101 encourages students to become reflective learners who are actively engaged both in the classroom and the community.

For students interested in utilizing a service-learning option in this course, you co-enroll in SERVE-101 and linking your service activities to the material we cover in ***JSLA 331***. This 4th-credit approach offers you an opportunity to earn an additional credit in conjunction with a 3-credit course such as this one. By participating in the 4th-credit approach, it is our hope that you will find a deeper understanding of class content through real world application of what they are learning.

Suggested community service-learning activities for this course might include the following:

1. Volunteer at associations that promote the preservation and continuation of African Americans history and culture such as the *African American Museum of Philadelphia, Temple University Blockson Collection and Center for African American Research and Public Policy (CAARPP)*, etc.
2. Volunteer with a Philadelphia organization related to the religious agendas of African Americans, such as the *African American Interdenominational Ministries*.
3. Volunteer with an organization focused on African American arts and entertainment, such as: *Art Sanctuary, WRNB radio, WDAS radio, Multicultural Film Alliance of Philadelphia, multicultural department of the Greater Philadelphia Film Office*.
4. Volunteer with an organization whose mission traditionally involves centering marginalized voices of African Americans: *NAACP, Philadelphia Tribune, WURD radio, Black Women's Health Alliance, African American United Fund, African American Chamber of Commerce, Sickle Cell Disease Association of America – Philadelphia area chapter*.

If you are interested in linking this course to a SERVE-101 section, please speak with your instructor during the first week of class. If you are not yet registered for a SERVE-101 section, please attend the multi-section introduction meeting on **Tues., Jan. 19, 2010** from **11AM-NOON** in the Kanbar Performance Space to find out more and to add a section to your schedule. Course sections will be capped at 15 students and offered at the following times:

- Mondays, NOON-12:50pm, R. Shain (139562)
- Tuesdays, 4-4:50pm, M. Stolfi (139563)
- Wednesdays, 11am-11:50am, A. Kvasov (139564)
- Thursdays, 2:30-3:20pm, M. Dougherty (139565)