

## Hallmarks Reflections

Hallmarks Folio reflections are 250-300 word mini-essays that help readers—professors, Philadelphia University community members, your future self—understand the context and value of your artifact in terms of your achievement of the learning goals associated with the outcome. Tell your story of your learning experience—what you did, what and how you learned, and how this was valuable to you in terms of progressing towards the learning outcome and towards your professional and personal goals.

### Reflection essay requirements

Your essay should cover the following points: the questions below are meant to help you consider what to include:

- *Identify your artifact*  
What type of artifact is this: what course is it from and what is the Hallmarks learning goal to which it connects? Who was the audience and what was the instructor's purpose in assigning the artifact?
- *Assess your learning and progress*  
In what ways did the experience of producing your artifact help you achieve the Hallmarks goal? What were the challenges you found in addressing this goal?
- *Reevaluate the learning goal*  
How did the experience of producing the artifact challenge or support your understanding of the Hallmarks goal?
- *Connect your new learning*  
How might this artifact (and the learning experience associated with it) connect to your prior learning (in other classes or assignments, professional experiences, other Hallmarks goals) and/or to your future personal or professional goals?
- *Communicate clearly*  
Does your essay communicate its points clearly, concisely and correctly?

### Task

To complete your reflections well, you should:

- Consult the Hallmarks website (<http://www.philau.edu/hallmarks>) for a detailed description of the goal.
- Think about the project by reviewing the assignment (if possible) and your own work.
- Brainstorm or freewrite about the instructor's purpose for the assignment that produced the artifact and what you learned.
- Draft and revise to complete your task in about 300 words.

## Now that you've written your reflection... Hallmarks Reflections Grading Rubric

Your reflective essays in your Touchstones Hallmarks Core courses will be assessed using the following rubric, which you might find useful to review against your essay when you've drafted it.

Level of Achievement	Artifact identification	Self-Assessment of Learning	Understanding of Learning Goal	Integration and Application of Knowledge	Clarity of Communication
<b>Advanced</b>	The essay shows a sufficient and thoughtful understanding of the artifact's context and purpose.	The essay includes a thorough and detailed assessment of how well the artifact achieved the learning goal.	The essay provides a thoughtful analysis of how the artifact and its production affected the author's understanding of the Hallmarks learning goal.	The essay includes thoughtful and detailed analysis of how the artifact and the learning experience applies or connects to prior learning and/or future goals.	The essay's expression is clear, concise, and correct.
<b>Proficient</b>	The essay provides detailed information about the artifact and its context and purpose	The essay includes reasonably detailed assessment of how well the artifact met the learning goal.	The essay provides some insights into how the artifact and its production affected the author's understanding of the Hallmarks learning goal.	The essay includes some insights and proficient analysis of how the artifact and the learning experience applies or connects to prior learning and/or future goals.	Most of the essay's expression is clear, concise, and correct.
<b>Satisfactory</b>	The essay provides basic identifying information about the artifact and its context and purpose.	The essay provides a basic analysis of how well the artifact met the learning goal.	The essay provides a basic analysis of how the artifact and its production affected the author's understanding of the Hallmarks learning goal.	The essay provides a basic analysis of how the artifact and the learning experience applies or connects to prior learning and/or future goals.	The essay's expression is fairly clear, concise, and correct, with some unclear, imprecise or incorrect expression.
<b>Developing</b>	Identifying information about the artifact and its context and purpose is limited or unfocused.	The essay includes limited or unfocused assessment of how well the artifact met the learning goal.	The essay provides a limited or unfocused analysis of how the artifact and its production affected the author's understanding of the Hallmarks learning goal.	The essay provides a limited or unfocused analysis of how the learning associated with the artifact might be applied or connected to prior learning and/or future goals.	Some parts of the essay are difficult to understand due to unclear, imprecise, or incorrect expression.
<b>Needs Improvement</b>	Little or no identifying information about the artifact or its context and purpose.	The essay includes little or no assessment of how well the artifact met the learning goal.	The essay says little or nothing about how the artifact and its production affected the author's understanding of the Hallmarks learning goal.	The essay says little or nothing about how the learning associated with the artifact might be applied or connected to prior learning and/or future goals.	The essay is difficult to understand due to unclear, imprecise, or incorrect expression.
<b>Percentage of grade</b>	20%	20%	20%	20%	20%