Hallmarks Learning Goals: B.S. in Law and Society

The chart below indicates where the curriculum for your major offers courses or assignments that address the 8 Hallmarks Learning Goals. Your work in these courses can be uploaded as an artifact for your Hallmarks Folio.

As you progress through your major, you may produce work that fulfills a Learning Goal for which you already have an artifact. If this is the case, you are free to replace the earlier artifact with the more recent one, along with a new reflective essay to accompany it.

For more information about the Hallmarks Program, go to PhilaU.edu/hallmarks.

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<td><strong>Law and Society courses</strong></td>
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<tr>
<td>Curiosity</td>
<td>LAW-101 Introduction to Law and Society</td>
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<td>Confidence</td>
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<td>LAW-203 Constitutional Law</td>
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<td>Contextual Understanding</td>
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<td>Global Perspectives</td>
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<td>Collaboration</td>
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<td>LAW-411 Senior Seminar in First Amendment</td>
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<td>Ethical Reflection</td>
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| **Hallmarks Core courses**   |                                             |                                             |                                             |                                             |
| Curiosity                    | Science                                     |                                             |                                             | Debating Global Issues (can address any of the 8 Learning Goals) |
| Confidence                   | Mathematics                                 |                                             |                                             | Capstone Folio Workshop (can address any of the 8 Learning Goals) |
| Contextual Understanding     | Writing I: Written Communication            |                                             |                                             |                                             |
| Global Perspectives          | Global Citizenship                          |                                             |                                             |                                             |
| Empathy                      |                                             |                                             |                                             | Global Diversity                           |
| Collaboration                | Writing II: Multimedia Communication        |                                             |                                             |                                             |
| Initiative                   | Debating U.S. Issues                        |                                             |                                             | Integrative Seminar                        |
| Ethical Reflection           | Ethics                                      |                                             |                                             |                                             |