



PHILADELPHIA
UNIVERSITY

MEMORANDUM

DATE: September 1, 2008
FROM: Jordana Shane, Information Literacy Coordinator
TO: Diana Cundell, Chair, UEC
RE: Report of Activities: UEC Information Literacy Subcommittee 2007-2008

Summary of Information Literacy (ILTF) Activities 2007-2008

This was a year of realignment and re-establishment of the IL Program as a recognized, university-wide endeavor, involving each school on campus. The Program has been in a holding pattern as the administrative changes on campus were implemented by various departments. External to the Library, new School Deans, new faculty and staff members, a new President of the university, new programmatic and individual course offerings helped to shape a challenging year for the IL Program.

Overall, much was learned about what changes should be implemented in the upcoming year.

- Creation of online tutorials that can be utilized for multiple audiences, for example: Incoming students, First Year students, and CPS students. Tutorials for narrower audiences will be created in future years.
- Re-visiting of the targeted SBA IL courses, selecting new ones and dropping others from the program
- Increased support for graduate students
- Increased support for CPS students and faculty
- Creation of a uniform instructional support presence for all graduate Health Sciences programs. Face to face instruction and web-based support have been provided to each program on an individual basis. The programs have many similar support needs.
- Creation of SLA faculty development programming to use as a model for other schools
- Participation in Academic Affairs-sponsored faculty development programming

Some improvements were made to the design and delivery of instruction in some of the targeted courses, and discussions ensued about future instructional changes. Re-evaluation of the continued targeting of other courses was conducted, and alternative courses to target in the future were discussed.

The Library underwent internal changes of its own this year, involving leadership and staffing, which produced a separate and additional set of repercussions with relation to the IL Program. Despite these challenges, there were some important 2007-2008 achievements relating to outreach and instruction, which are outlined below.

Achievements

- ***Motion by UEC to include IL as part of its official charge***

This administrative achievement was accomplished via the combined efforts of Kathy Mulroy, Director of the Library, and Dr. John Eliason, Director of Writing Across the Curriculum. The motion was presented by the UEC to the full faculty for a vote and was passed in Fall, 2007.

- The IL Task Force is now the IL Subcommittee of the UEC, and is thus an official part of the university's governance structure again.
- The IL Coordinator has been added to the UEC as an advisory member
- A draft of text pertaining to the new IL Subcommittee was submitted by the IL Coordinator, for inclusion in the UEC Manual.

- ***Further Integration into School of Continuing and Professional Studies***

Progress in the School of CPS included a combination of instructional and marketing achievements, with increased face to face sessions for CPS students and faculty support materials provided via E-Res. The IL Coordinator was invited to participate in the June 23 CPS meeting to revisit core CPS courses, and be part of the team of CPS faculty and university support staff who will work to improve these courses. This project will extend into the Fall 2008-2009 academic year.

- ***Outreach to Graduate Students***

Supported by the Graduate Dean, the librarians were invited to a Jan 29, 2008 Graduate Student Thesis Workshop. As a result, a few E&T graduate students sought out the assistance of Barbara Lowry and Jordana Shane, to help them with their thesis research, and to set up Refworks accounts.

- ***Outreach to Undergraduate Instructors: Writing & Communication Seminar II***

Marketing and faculty development achievement, sponsored by the Coordinator of Writing and Communication Seminar II with support from the WAC Director. Results: invitations to address several sections of Writing Seminar II, and increased collaborative exchange with instructors.

- ***Outreach to New Employees: Stan Gorski's Campus Tours***

Marketing and instructional achievement, supported by the Human Resources Department. Stan Gorski now offers tours of the campus and campus history to new hires several times a year. In addition to learning about the campus and school history, new hires on these tours have the opportunity to meet and learn about one another. The tours create an opportunity for new employees to feel more comfortable and integrated into the campus community.

- ***Outreach to Mifflin School Students: Literacy Day Celebration Nov 1, 2007***
Marketing and instructional achievement, in collaboration with the Writing Across the Curriculum Program, the Honors Program, Nathaniel Popkin—University Writer in Residence 2007/2008. Library staff named in the summary table below all physically participated in the programming for the day, and also used supporting materials supplied and created by K. Mulroy. S Gorski supplied a historical artifacts display and an informational talk to all students present, as part of the tours. During the tours, several students of all ages expressed interest in how to get accepted into college, how to finance college, and what campus life is like at Philadelphia University. It was also related that the Library tours were the favorite part of the day for many students.

Future Work

- Assessment: keep adding skill-building classes, but begin to formalize skill-expression classes (capstones and final projects).
- Creation of Incoming Student Survey using CoursEval, administered by Barbara Thomas
- Creation of Online Tutorials, with assistance from Mark Clauburg, IDS

Summary of IL Activities by School

School of Architecture

- IL Class Year 1: ADFND 101—Design I
- IL Class Year 1: ADFND 102—Design II
- IL Class Year 2: ARCH 202—Design IV for Architecture
- IL Class Year 2: AHIST205—History of Architecture & Interiors I
- IL Class Year 2: AHIST206—History of Architecture & Interiors II
- IL Class Year 3: AHIST305—History of Architecture & Interiors III
- IL Class Year 3: AHIST306—History of Architecture & Interiors IV

New Developments:

- *ARCH410 – Vernacular Architecture requests instruction session* (M. Livingston)

Future Work:

- *Formalize IL Learning Outcomes for ARCH591 – Thesis Prep: Architecture*
Consider adding ARCH591 as a formally targeted IL course in the Architecture Curriculum, although not all students are required to enroll. Use theses as a sample for IL assessment purposes.
- *Continue to provide support and instruction for currently targeted courses*

School of Business

- IL Class Year 1: INFO101—Introduction to Information Systems
- IL Class Year 2: ECON206—Microeconomics
- IL Class Year 3: BLAW301— Business Law I

New Developments:

- *New Librarian Liaison:* Barbara Lowry
- *Revisiting of targeted classes:* Drop ECON206 and find a replacement class that is more appropriate to target in SBA for the Second Year

Future Work:

- *Target different classes:* MKTG101 – Principles of Marketing and MGMT301 – Principles of Management have been suggested as courses to target for IL outcomes: these courses have historically requested instruction and support, discuss this with course instructors
- *Revisit INFO101 exercise:* students are of varying levels of ability and interest—perhaps part or all of the content of the exercise should be converted to an online tutorial format
- *Remain apprised of progress towards AACSB accreditation:* work to make information literacy part of any program changes that may occur as a result of seeking this accreditation

School of Design & Media

New Developments:

- *New faculty representative:* Beth Emmott served as Interim ILTF representative
- *IL Consultations:* Michael Krasulski had at least 15 conversations with Dennis Kuronen (Fall 07 and Spring 08) and Goetz Unger (Fall 07) about IL in Graphic and Industrial Design programs
- *Graphic Design struggles in determining First Year targeted course.* Dennis Kuronen suggests History of Western Art (E&T School) for first year course. Graphic students will no longer be enrolled in INFO 101 (SBA) as a core course for their program.

Goetz Unger wrote Information Literacy outcomes into the lesson plans of four pre-existing Industrial Design courses, all of which were taught by Josh Owen. Assessment and follow up of these classes will ensue in the coming year.

IL Class Year 1:

- INDD101— Design I for Industrial Design
- INDD102 — Design II for Industrial Design

IL Class Year 2:

- INDD201 — Design III for Industrial Design
- INDD202 — Design IV for Industrial Design

Dennis Kuronen recommended that GRAPH201 and GRAPH202 (Design III and Design IV for Graphic Design Communication students) should be the targeted courses for Graphic Design Communication, Second Year. Dennis, Michael Krasulski and Russ Pritchard discussed learning outcomes in these courses, and how IL fits into them. Several IL outcomes already exist as part of established learning outcomes for these courses, and were identified as such. The wording of the assignments' learning outcomes was modified accordingly to more clearly reflect the reality that IL outcomes are already including and being addressed by the course material and objectives.

Goetz and Dennis agreed to allow librarian-led instruction to address the IL Outcomes that are not covered by the D&M instructors themselves in the targeted assignments and courses. Result: faculty-delivered instruction with Requested instructional support from librarian when needed.

Future Work:

- *Assessment of the targeted Industrial Design courses, and re-visiting of IL outcomes*
- *Extract existing IL Outcomes from targeted Graphic Design Communication courses, and devise assessment instruments for them*
- *Continued conversation and follow-up with the D&M Program directors to improve the IL experience for faculty and students*

School of Engineering and Textiles

- IL Class Year 1: TEXT101—Survey of the Textile Industry
- IL Class Year 2: FASHMGT101—Survey of the Apparel Industry

New Developments

- *Barbara Lowry and Stan Gorski met with Anne Hand:* to discuss revised IL Outcomes for Fashion Design majors
- *Invitation to Graduate Student Thesis Workshop:* E&T students now know their Librarian Liaison is Barbara Lowry, and that the librarians are here to help support them in their research endeavors.
- *Invitation to address new graduate students who are advised by Dr. Brian George:* in August, 2008
- *Sequencing changes in undergraduate program:* TEXT101 is affected, with bearing on the IL Program
- *Course revisions presented by Prof. Rosenau:* On Feb 20, 2008, Prof. Rosenau sought input from the library in wording revisions to the graduate Fashion Apparel Studies curriculum (recently renamed Fashion Industries Management) in relation to the addition of a research paper option or a thesis option to this program

Future Work:

- *Confirm there is a capstone course for Textile Design*
- *Re-vamp approach to TEXT101, due to sequencing changes*
- *Continue to work with Prof. Rosenau* to articulate IL Outcomes in the three graduate FIM courses relating to the FASxxxResearch Paper, FAS 923 Thesis Preparation and FAS 941 Thesis
- *Continue outreach efforts to E & T faculty*

School of Liberal Arts

- IL Class Year 1
 - WRTG101—Writing Seminar I
 - HIST11x—First Year History
- IL Class Year 2
 - WRTG2xx—Writing Seminar II
 - SOC201—Class, Gender, Race
 - AREAST2xx—Area Studies: Africa, East Asia, Europe, Italy, Great Britain, Latin America, Middle East, South Asia
- IL Class Third Year
 - SOC325—Gender Studies
 - AREAST2xx —Area Studies: Africa, East Asia, Europe, Italy, Great Britain, Latin America, Middle East, South Asia

New Developments:

- *Intensified collaboration* with WRTG 2xx instructors, enhanced by support from WRTG 2xx coordinator and WAC Director
- *Three new degree programs and associated courses:* Law and Society, Professional Communication, Environmental Sustainability
The new course LAWXXX—Crime and Justice has been targeted as a First Year IL course for the Law and Society major
- SLA UEC members Valerie Hanson, Katharine Jones and Diane Pfaltzgraff, led by Steve Dinero and with the additional help of John Eliason, worked with Jordana Shane to articulate specific IL Outcomes for SLA's College Studies Program, for Years One, Two and Three, and to identify the College Studies courses that are best suited to be targeted as the instructional vehicles for the stated IL Outcomes

Future Work:

- *Create Faculty Development and Support Programming and Materials*
- *Continue working with creators of new courses* for the new degree programs, to identify potential for IL components to be stressed in these courses
- *Assessment* is needed for courses that are already targeted at the First, Second, and Third Years, and discussion of IL Outcomes for COLLST499, the College Studies Capstone course, should be undertaken
- *SLA IL Plan for the College Studies Program:* continue working on draft with help of SLA faculty
- *SLA IL Plans for New Majors:* begin discussions with the program directors about courses to target within the Law & Society, Professional Communication, and Environmental Sustainability majors, as the courses for these programs are proposed to the UEC

School of Science and Health

- IL Class First Year: SCI101—Environmental Science
- IL Class First Year: CHEM103—Chemistry for Science Majors
ECBIO207—Soils (targeting First Year students only)

New Developments:

- *Invitation to provide instruction for new Physician's Assistant students in Summer 2007*
- *Invitation to address DMM students in Summer 2008*
- *Introduction of feedback form for PA students for Summer 2008 instruction session on August 1*
- *Targeted Instruction for First Year students in Soils class: instruction has been given for this class in prior years. This year, the instruction was geared specifically to First Year student IL Outcomes, and only First Year students were required to attend the instructional session*

Future Work

- *IL assessment for other First-Year offerings, such as SCI102—Exploring Science*
- *Creation of online tutorial—with the help of Mark Clauburg—to replace three-part pencil and paper Online Catalog Exercise required of all SCI101 students*
- *IL assessment and improvement of instruction and instructional support for graduate programs in PA, OT, DMM and Midwifery. Gather more input and feedback from students on instruction delivered to these programs, gather more issues to troubleshoot that are mentioned to instructors from these programs*

School of Continuing and Professional Studies

IL Classes A.S. Degree

- COMM310 – Communication Theory and Practice
- COMM320 – Professional Communication Skills
- IT101 - Introduction to Information Systems
- PSYCH101 – Introduction to Psychology
- SCI101 – Environmental Science

IL Classes B. S. Completion Degree

- COMM320 – Professional Communication Skills
- CSSEM300 - Professional Practice Seminar
- HUMN310 – Globalization and World Politics

New Developments: Increased concentration on CPS Core Courses as vehicles for delivering IL instruction

- *Updated materials on CPS Instructor E-Res site to support instruction*
- *Revisiting of targeted IL courses in CPS curricula, realigning and reassigning of targeted courses and IL outcomes in June 2008*
- *Unrecorded IL consultations occurring throughout the year with Ellen Kolodner, IL Subcommittee representative for CPS and CPS' Director of Academic Programs*

Future Work: Continue to work with CPS to improve IL integration into CPS programs

- *IL outcomes to be revised and reiterated during CPS' B.S. Completion Degree Core and General Education Core Course reviews, Summer and Fall 2008*
- *Devise an "IL Checksheet" for each of the 10 CPS Core Courses, which are used for IL skill-building*
- *Determine and address CPS faculty development needs in terms of IL instruction*
- *Devise an "IL Skills Survey" for CSSEM300 students, based on First and Second Year IL Outcomes*
- *Determine the IL Outcomes to be measured in CSSEM499 – Professional Studies Capstone Seminar, which is part of the CPS General Education Core*
- *Finish course proposal for CPS, "Learning with Technology"*

Continuing and Professional Studies CPS Core Courses include:

ECON 331 – Economic Decision Making
FINC323 – Financial Decision Making
MGMT330 – Organizational Ethics
MGMT351 – Leadership Theory
STAT311 – Finding and Evaluation Statistics

Continuing and Professional Studies General Education Core Courses include:

COMM320 – Professional Communication Skills
HIST321 – Business, Industry and Work in American History
HUMN310 – Globalization and World Politics
SOC310 – The Social Science of the Workplace

**Library Instruction Summary Statistics
Summer 2007-Spring 2008
University-Wide Totals**

Total Sessions – all types	143
Total Individuals Reached	2256
Instructor-Requested Sessions	130
Students Reached	2097
Non-Requested Sessions	4
Individuals Reached	159
Information Literacy Collaborations	9

Summary Requested Instruction by School & Type of Student

<i>School</i>	<i>Total Classes Requested</i>	<i>Total Students Reached</i>
Architecture	12	295
Business	6	149
<i>Undergraduate</i>	4	101
<i>Graduate</i>	2	48
Continuing & Prof Studies	17	148
Design & Media	0	0
Engineering & Textiles	15	171
<i>Undergraduate</i>	15	171
<i>Graduate</i>	0	0
Liberal Arts	41	677
Science & Health	39	657
<i>Undergraduate</i>	33	553
<i>Graduate</i>	6	104

***Note: TEXTCHM242--Dyeing and Finishing** (E & T) contains a mixture of graduate and undergraduate students. The *course* is statistically counted as an undergraduate course, and the graduate students in the course are statistically counted as undergraduates

Summary Information Literacy Consultations by School

<i>School</i>	<i>Total Sessions & Course Numbers</i>	<i>Instructor</i>
Architecture	1 for AHIST 305 1 for AHIST 306	Breiner / Singletary Breiner / Singletary
Business	1 for INFO101, ECON206, BLAW201	Naidu (IL Subcommittee representative to SBA)
Cont. & Prof. Studies	0 (none statistically counted)*	
Design & Media	0 (none statistically counted)*	
Engineering & Textiles	2 for TEXT101	Goutmann
Liberal Arts	1 for WRTG-101 2 for WRTG 2xx (all sections) 1 for WRTG 215 & 217	Eliason Hanson & Eliason Hanson
Science & Health	0 (none statistically counted)*	

**Note: There exists an imperfect method for collecting this statistic. Although librarians often consult with faculty in both informal and formal fashions, these consultations are often considered a routine part of a liaison librarian's job duties, and therefore escape capture as a statistically notable event worthy of record.*

Summary Non-Requested (Other) Sessions by Type

Campus History Tours for New Hires -- in conjunction with Human Resources: 1 session	3 Individuals Reached	Stan Gorski
Mifflin School Students: Library Tour & School / Environs History*	105 Individuals Reached	Brown, Cabus, Gorski, Krasulski, Linke, Lowry, McShane, Sanders, Shane
Septa 101 – in conjunction with Student Life: 2 sessions	51 Individuals Reached	Michael Krasulski

**multiple tours, statistically counted as a single occurrence—see table below for Detailed Statistics*

Summary Instruction Delivered by Librarian

<i>Librarian</i>	<i>Number of Instructor-Requested Sessions Delivered</i>	<i>Number of Non-Requested ("Other") Sessions Delivered</i>	<i>Number of Information Literacy Consultations</i>	<i>Total</i>
Gorski	17	1	0	18
Krasulski	22	2	2	26
Lowry	0	0	2	2
Shane	91	0	4	95

Requested Instruction: Detailed Statistics by School
Summer 2007 – Spring 2008

Architecture

Sessions = 12

Students Reached = 295

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
9/5/2007	10:00 AM	ARCH591	Singletary	Arch & Design	Krasulski	9	Undergrad	Thesis Prep ARCH
9/5/2007	11:15 AM	ARCH591	Frosten	Arch & Design	Krasulski	10	Undergrad	Thesis Prep ARCH
9/20/2007	9:30 AM	ARCH410	Livingston	Downs	Krasulski	9	Undergrad	Vernacular Architecture
10/1/2007	5:00 PM	ADFND101	Cromar, Dunham, Livingston	Library	Krasulski	37	Undergrad	IL course 1st yr ARCH; 3 sections Design 1
10/3/2007	11:00 AM	ADFND101	Cromar, Gwin, Van Why	Library	Krasulski	39	Undergrad	IL course 1st yr ARCH; 3 sections Design 1
10/4/2007	4:00 PM	ADFND101	Hermann, Horst, Kirchner	Ravenhill Studios	Krasulski	34	Undergrad	IL course 1st yr ARCH; 3 sections Design 1
1/12/2008	2:00 PM	ADFND102	Dunham, Livingston	Ravenhill Studios	Krasulski	28	Undergrad	IL course 1st yr ARCH 2 sections Design II
1/16/2008	8:00 AM	ADFND102	Schlenbaker, Gwin	Ravenhill Studios	Krasulski	26	Undergrad	IL course 1st yr ARCH 2 sections Design II
1/16/2008	6:00 PM	ADFND102	Grout, Coleman, Schapker	Ravenhill Studios	Krasulski	42	Undergrad	IL course 1st yr ARCH 3 sections Design II
1/17/2008	6:00 PM	ADFND102	Rodrigues, Chang	Ravenhill Studios	Krasulski	27	Undergrad	IL course 1st yr ARCH 2sections (Design II)
1/17/2008	1:00 PM	ADFND102	Cromar, Kirchner	Ravenhill Studios	Krasulski	28	Undergrad	IL course 1st yr ARCH 2 sections Design II
3/4/2008	4:00 PM	ADFND101	Larson	Ravenhill Studios	Krasulski	6	Undergrad	IL course 1st yr ARCH

Business

Sessions = 6

Students Reached = 149

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	School	Notes
9/11/2007	2:30 PM	MBA626	Rusinko	Tuttleman	Shane	31	Grad	Business	Global Management
11/8/2007	1:00 PM	INFO101	London	Search	Shane	22	Undergrad	Business	IL Course 1st yr. Business
11/8/2007	9:00 AM	INFO101	London	Search	Shane	18	Undergrad	Business	IL Course 1st yr. Business
1/23/2008	6:30 PM	MBA6262	Rusinko	Downs	Shane	17	Grad	Business	Mgmt in the 21st Century
2/14/2008	11:00 AM	MGMT301	Rusinko	Media Classroom	Shane	40	Undergrad	Business	3 sections of Principles of Management
4/10/2008	9:15 AM	INFO101	London	ITEC	Shane	21	Undergrad	Business	IL course 1st Yr SBA

Note: INFO101 sections included Graphic Design (D&M) and Engineering (E&T) students, in addition to Business students

Design and Media

Sessions = 0

Students Reached = 0

Entirely instructor-delivered via I-111, I-112, I-113 and I-114

Engineering and Textiles

Sessions = 15

Students Reached = 171

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
8/29/2007	3:00 PM	FASHDES316	Frank	Library	Gorski	11	Undergrad	Fashion Design
8/30/2007	9:00 AM	DSGNFND423	Frank	Library	Gorski	5	Undergrad	Design Concepts
9/5/2007	6:30 PM	FASHDES371	Barr	Library	Gorski	5	Undergrad	Special Topics in Fashion
9/10/2007	1:00 PM	TEXT242	Howard	Hayward	Shane	20	Undergrad	Dyeing and Finishing grad and undergrad)
10/22/2007	10:00 AM	DSGNFND423	Sims	Rena Rowan Room	Gorski	14	Undergrad	Design Concepts
10/22/2007	9:00 AM	DSGNFND423	Sims	Rena Rowan Room	Gorski	6	Undergrad	Design Concepts
11/7/2007	1:00 PM	FASHDRW207	Sims	Rena Rowan Room	Gorski	12	Undergrad	Fashion Figure Drawing
1/23/2008	9:00 AM	FASHDES316	Frank	Rena Rowan Room	Gorski	10	Undergrad	Fashion Design
1/24/2008	1:00 PM	FASHDES316	Frank	Rena Rowan Room	Gorski	6	Undergrad	Fashion Design
2/4/2008	1:00 PM	TEXTCHM242	Howard	Hayward	Shane	18	Undergrad	Dyeing and Finishing: grad and undergrad
2/7/2008	1:00 PM	MKTG217	Chida	Downs	Krasulski	28	Undergrad	Retailing Strategy & Structure: special project with Design students
3/10/2008	5:00 PM	DSNFND423	Sims	Rena Rowan Room	Gorski	7	Undergrad	Design Concepts for Fashion Merchandising
3/10/2008	4:00 PM	DSNFND423	Sims	Rena Rowan Room	Gorski	15	Undergrad	Design Concepts for Fashion Merchandising
3/10/2008	1:00 PM	DSNFND423	Sims	Rena Rowan Room	Gorski	12	Undergrad	Design Concepts for Fashion Merchandising
4/11/2008	10:30 AM	TEXT487	Howard	Library 101	Shane	2	Undergrad	Textile Problem Solving (like a capstone)

Liberal Arts

Sessions = 41

Students Reached = 677

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
6/6/2007	8:30 AM	HIST112	Salvadore	Library	Shane	6	Undergrad	Global Transitions HIST I
9/14/2007	10:00 AM	WRT215	Antis	Search	Shane	17	Undergrad	IL Course 2nd yr. SLA Writing Sem II: Design
9/14/2007	9:00 AM	WRTG215	Antis	Search	Shane	4	Undergrad	IL Course 2nd yr. SLA Writing Sem II: Design
10/1/2007	9:00 AM	WRTG101	Feldman	Search	Shane	15	Undergrad	IL course 1st yr SLA (self-selected attendees)
10/1/2007	10:00 AM	WRTG101	Feldman	Search	Shane	9	Undergrad	IL course 1st yr SLA (self-selected attendees)
10/1/2007	11:00 AM	WRTG101	Feldman	Search	Shane	7	Undergrad	IL course 1st yr SLA (self-selected attendees)
10/12/2007	10:00 AM	WRTG099	George	Search	Shane	18	Undergrad	Fundamentals of Writing
10/12/2007	12:00 PM	WRTG099	George	Search	Shane	16	Undergrad	Fundamentals of Writing
10/12/2007	2:00 PM	WRTG099	George	Search	Shane	16	Undergrad	Fundamentals of Writing
10/15/2007	6:30 PM	WRTG211	Lewis	Tuttleman 213	Shane	18	Undergrad	IL Course 2nd yr SLA Writing Sem II: Business
10/16/2007	1:00 PM	HIST229	Tiemeyer	Tuttleman	Krasulski	14	Undergrad	US Recent Past
10/16/2007	9:30 AM	HIST229	Tiemeyer	Hayward	Krasulski	15	Undergrad	US Recent Past
10/17/2007	3:00 PM	WRTG101	Jacobson	ITEC	Shane	11	Undergrad	IL course 1st yr SLA
10/17/2007	12:00 PM	WRTG101	Jacobson	Search	Shane	16	Undergrad	IL course 1st yr SLA
10/17/2007	2:00 PM	WRTG101	Jacobson	Search	Shane	13	Undergrad	IL course 1st yr SLA
10/22/2007	3:00 PM	HIST114	Tiemeyer	Search	Krasulski	28	Undergrad	IL course 1st yr SLA
10/24/2007	11:00 AM	WRTG215	Long	Tuttleman 213	Shane	18	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
10/24/2007	1:00 PM	WRTG215	Long	Tuttleman 213	Shane	20	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
11/1/2007	9:30 AM	WRTG099	Sutton	Downs	Shane	17	Undergrad	Fundamentals of Writing
11/1/2007	8:00 AM	WRTG099	Sutton	Ravenhill	Shane	11	Undergrad	Fundamentals of Writing
11/2/2007	11:00 AM	WRTG101	Franek	Search	Shane	14	Undergrad	IL course 1st yr SLA

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
11/2/2007	10:00 AM	WRTG101 Honors	Franek	Search	Shane	18	Undergrad	IL course 1st yr SLA
11/5/2007	11:00 AM	WRTG099	Hagen	Search	Shane	19	Undergrad	Fundamentals of Writing
11/5/2007	10:00 AM	WRTG099	Hagen	Search	Shane	18	Undergrad	Fundamentals of Writing
11/5/2007	9:00 AM	WRTG099	Hagen	Search	Shane	17	Undergrad	Fundamentals of Writing
11/8/2007	6:30 PM	WRTG215	Prasad	Tuttleman 213	Krasulski	20	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
2/11/2008	9:00 AM	WRTG215	Antis	Search	Shane	13	Undergrad	IL Course 2nd yr. SLA Writing Sem II: Design
2/11/2008	1:00 PM	WRTG215	Antis	Tuttleman 213	Shane	19	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
2/12/2008	9:30 AM	WRTG215	Antis	Tuttleman 213	Shane	17	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
2/18/2008	10:00 AM	WRTG215	Hanson	Tuttleman 213	Shane	20	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
2/18/2008	11:00 AM	WRTG215	Hanson	Tuttleman 213	Shane	19	Undergrad	IL course 2nd yr. SLA Writing Sem II: Design
2/20/2008	10:00 AM	HIST112	Hicks	Downs	Krasulski	30	Undergrad	IL course 1st yr SLA Global Transitions
2/20/2008	9:00 AM	HIST112	Hicks	Hayward	Krasulski	27	Undergrad	IL course 1st yr SLA Global Transitions
3/6/2008	2:30 PM	WRTG101	Jacobson	Search	Shane	18	Undergrad	IL course 1st yr SLA
3/6/2008	4:00 PM	WRTG101	Jacobson	Search	Shane	13	Undergrad	IL course 1st yr SLA
3/11/2008	9:30 AM	WRTG101	Seymour	ITEC	Shane	16	Undergrad	IL course 1st yr SLA
3/14/2008	11:00 AM	SOC321	McCoy	Hayward	Krasulski	16	Undergrad	Urban Experience
3/27/2008	9:30 AM	H213	Kimmelman	Hayward	Krasulski	20	Undergrad	IL course 1st yr SLA
3/27/2008	1:00 PM	H213	Kimmelman	Downs	Krasulski	27	Undergrad	IL course 1st yr SLA
4/8/2008	1:00 PM	WRTG217	Hanson	Tuttleman 213	Shane	18	Undergrad	IL course 2nd yr SLA
4/8/2008	2:30 PM	WRTG217	Hanson	Tuttleman 213	Shane	9	Undergrad	IL course 2nd yr SLA

Science and Health

Sessions = 39

Students Reached = 657

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
8/3/2007	12:30 PM	PA Orientation	Carey	ITEC	Shane	22	Grad	PA New Students 1/2 of class 3 hr session
8/3/2007	8:30 AM	PA Orientation	Carey	ITEC	Shane	21	Grad	PA New Students 1/2 of class 3 hr session
9/4/2007	2:30 PM	SCI101	Guedes	Hayward	Shane	29	Undergrad	IL course 1st yr SSH
9/4/2007	1:00 PM	SCI101	Guedes	Hayward	Shane	31	Undergrad	IL course 1st yr SSH
9/4/2007	9:30 AM	SCI101	Guedes	Hayward	Shane	29	Undergrad	IL course 1st yr SSH
9/6/2007	9:30 AM	SCI101	Randall	Hayward	Shane	30	Undergrad	IL course 1st yr SSH
9/10/2007	4:00 PM	Midwifery Orientation	Rizack	Downs	Gorski	5	Grad	Midwifery Intro to Library
9/10/2007	8:00 AM	SCI101	Abrams	Search	Shane	10	Undergrad	IL course 1st yr SSH 1/2 of class
9/12/2007	8:00 AM	SCI101	Abrams	Search	Shane	6	Undergrad	IL course 1st yr SSH 1/2 of class
9/13/2007	8:00 AM	SCI101	Butler	Search	Shane	12	Undergrad	IL course 1st yr SSH 1/2 of class
9/14/2007	4:15 PM	OCC614	Haynes	Hayward	Shane	29	Grad	Pathological Conditions: OT first course taken by new students
9/17/2007	8:00 AM	SCI101	Dispensa	Search	Shane	8	Undergrad	IL course 1st yr SSH 1/2 of class
9/18/2007	8:00 AM	SCI101	Butler	Search	Shane	15	Undergrad	IL course 1st yr SSH 1/2 of class
9/18/2007	5:30 PM	BIOL101	Graham	Library	Gorski	20	Undergrad	All 1st and 2nd year students; upperclass students excused from session
9/19/2007	8:00 AM	SCI101	Dispensa	Search	Shane	10	Undergrad	IL course 1st yr SSH 1/2 of class
9/19/2007	9:00 AM	SCI101	Garske	Search	Shane	15	Undergrad	IL course 1st yr SSH 1/2 of class
9/19/2007	10:00 AM	SCI101	Garske	Search	Shane	14	Undergrad	IL course 1st yr SSH 1/2 of class
9/21/2007	10:00 AM	SCI101	Garske	Search	Shane	15	Undergrad	IL course 1st yr SSH 1/2 of class
9/21/2007	9:00 AM	SCI101	Garske	Search	Shane	13	Undergrad	IL course 1st yr SSH 1/2 of class
9/24/2007	4:00 PM	SCI101	Parker	Hayward	Shane	30	Undergrad	IL course 1st yr SSH
9/25/2007	4:00 PM	SCI101	Parker	Hayward	Shane	22	Undergrad	IL course 1st yr SSH
9/28/2007	1:30 PM	OCC744	Piersol	Hayward	Gorski	18	Grad	Research for Occ. Therapists
10/10/2007	5:00 PM	SCI101	Arbasak	Search	Shane	11	Undergrad	IL course 1st yr SSH 1/2 of class
10/10/2007	9:00 AM	SCI101	Nocero	Search	Shane	15	Undergrad	IL course 1st yr SSH 1/2 of class

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
10/12/2007	9:00 AM	SCI101	Nocero	Search	Shane	14	Undergrad	IL course 1st yr SSH 1/2 of class
10/15/2007	5:00 PM	SCI101	Arbasak	Search	Shane	13	Undergrad	IL course 1st yr SSH 1/2 of class
10/23/2007	4:00 PM	SCI101	Jickling	Hayward	Shane	27	Undergrad	IL course 1st yr. SSH
1/22/2008	1:00 PM	SCI101	Guedes	Hayward	Shane	29	Undergrad	IL course 1st yr. SSH
1/22/2008	2:30 PM	SCI101	Guedes	Search	Shane	13	Undergrad	IL course 1st yr. SSH
1/27/2008	12:15 PM	PSYCH322	Weiner	Hayward	Gorski	9	Undergrad	Intro to Experimental Psychology
1/30/2008	11:00 AM	SCI101	Garske	Search	Shane	14	Undergrad	IL course 1st yr. SSH 1/2 of class
1/30/2008	12:00 PM	SCI101	Garske	Search	Shane	14	Undergrad	IL course 1st yr. SSH 1/2 of class
2/1/2008	11:00 AM	SCI101	Garske	Search	Shane	12	Undergrad	IL course 1st yr. SSH 1/2 of class
2/1/2008	12:00 PM	SCI101	Garske	Search	Shane	15	Undergrad	IL course 1st yr. SSH 1/2 of class
2/6/2008	4:00 PM	SCI101	Butler	Search	Shane	18	Undergrad	IL course 1st yr. SSH
2/21/2008	4:00 PM	SCI101	Jickling	Search	Shane	12	Undergrad	IL course 1st yr. SSH
3/5/2008	1:00 PM	ECBIO207	Guedes	Hayward	Shane	9	Undergrad	Soils--just Landscape Arch--1st yr students in class of mixed 1-4yrs
3/27/2008	8:00 AM	SCI101	Nocero	Hayward	Shane	19	Undergrad	IL Course 1st yr SSH
5/2/2008	1:00 PM	Midwifery	Rizak	Hayward Conf. Rm.	Gorski	9	Grad	Midwifery Orientation

Continuing and Professional Studies

Sessions = 17 Students Reached = 148

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students	Student Type	Notes
5/23/2007	6:30 PM	HLTSV210	Gettes	Breslin Ctr Lab	Shane	7	Undergrad	A. S. Degree Students (1199C)
7/12/2007	6:30 PM	CSSEM300	Harris	Search	Shane	4	Undergrad	IL Course: Required Course for all BS programs
9/17/2007	5:30 PM	PSYCH101	McGuire	Library	Gorski	8	Undergrad	IL Course CPS A.S. Degree students
10/1/2007	5:30 PM	COMM310	Lipsitt	Breslin Ctr Lab	Shane	9	Undergrad	IL Course CPS A.S. Degree students
10/17/2007	8:00 PM	CSSEM300	Kurilko	Tuttleman 213	Shane	7	Undergrad	IL course CPS B.S. Degree students
10/20/2007	5:30 PM	COMM310	Lipsitt	Breslin Ctr Lab	Shane	9	Undergrad	IL Course CPS A.S. Degree students
10/22/2007	5:30 PM	COMM310	Lipsitt	Breslin Ctr Lab	Shane	9	Undergrad	IL Course CPS A.S. Degree Students
12/10/2007	6:00 PM	IT101	Magee	Tuttleman 213	Shane	4	Undergrad	IL Course CPS A.S. Degree Students
12/11/2007	6:00 PM	CSSEM300	Harris	Tuttleman 213	Shane	10	Undergrad	IL Course: Required Course for all BS programs
1/9/2008	5:30 PM	IT101	Lee	Breslin Ctr Lab	Shane	10	Undergrad	IL Course CPS A.S. Degree Students
1/29/2008	6:30 PM	MGMT401	Sobol	Tuttleman	Shane	6	Undergrad	Operations Management
2/5/2008	5:30 PM	SCI101	Nix	Breslin Ctr Lab	Shane	15	Undergrad	IL Course CPS A.S. Degree Students
3/3/2008	5:30 PM	IT101	Lee	Breslin Ctr Lab	Shane	9	Undergrad	IL Course CPS A.S. Degree Students
4/12/2008	10:30 AM	SCI101	Miller	Tuttleman 213	Shane	9	Undergrad	IL course CPS
4/22/2008	5:30 PM	COMM320	Sutton	Breslin Ctr Lab	Shane	13	Undergrad	IL Course CPS A.S. Degree Students
4/23/2008	8:00 PM	HUMN310	Gaitley	Tuttleman 213	Shane	12	Undergrad	B.S. Degree Students
5/1/2008	6:30 PM	CSSEM300	Harris	Search	Shane	7	Undergrad	IL course CPS B.S. Degree Students