



## MEMORANDUM

**DATE:** January 14, 2011  
**FROM:** Beth Mariotz, Co-Chair of IL Subcommittee  
Jordana Shane, Information Literacy Coordinator  
**TO:** Diana Cundell, Chair, UEC  
**RE:** Report of Activities: UEC Information Literacy Subcommittee: Fall 2010

### Summary

Membership on the Subcommittee was completed over the summer. Representatives are from each school and DEC division, in addition to representatives from OIR, the Director of the Library, and the IL Coordinator.

**Beth Mariotz** -- Faculty Co-Chair  
**Karen Albert** -- Director of the Library  
**Anusa Datta** (SBA; on sabbatical Spring 2011)  
**Maribeth Kradel-Weitzel** (Design)  
**Vidya Nandikolla** (Engineering)  
**Morna Livingston** (Arch)  
**Mark Liff** (SSH)  
**Danielle Dadras** (SLA)  
**Ellen Kolodner** (CPS)  
**Katie Gindlesparger** (WAC)  
**Erik Froelich** (OIR)  
**Jordana Shane** -- IL Coordinator / Co-Chair

### Meetings

The IL Subcommittee has met twice this term, on October 21 and November 30.

At these meetings, the following topics were discussed:

1. **Creation of School IL Plans.** The creation of these plans is a charge of the University Strategic Plan, and a recommendation from the 2006 decennial MSCHE visit. Drawing from a university-wide statement of IL learning goals and objectives, School IL Plans will bring customized, concrete outcome statements to the faculty of each school, regarding expectations for information literacy.
2. **Updating of University-wide IL Plan.** At the October meeting, it was decided that the current IL competencies should be updated, but that the objectives—as currently stated—are broad enough, and do not need to be revised. However, an additional outcome will be added, to more directly address information literacy in the workplace or lifelong learning, thus extending IL beyond graduation from the university.
3. **Coordination with the University Assessment Committee.** The current work of the Assessment Committee and the IL Subcommittee are in simpatico. Both groups are addressing programmatic assessment. Information literacy is an element of each program's learning outcomes, as well as a program unto itself. Some members of the Assessment Committee also serve on the IL Subcommittee.

## Future Activities

A Feb 15, 2011 meeting is planned, at which representatives will present school plan drafts to date. Representatives will be working on the following:

### A school and / or program-specific definition of Information Literacy

- Arriving at a consensus concerning a definition will be more difficult in some schools than in others. Therefore, representatives have been asked to present at least one program-specific definition, if a school-wide definition cannot be determined at this time.
- From such a definition, a school-wide definition might be more easily constructed.
- School-based definitions will also inform an institutional definition of IL, and institution-level IL learning goals and objectives.

### Gathering school and programmatic review, accreditation, and outcomes documents

- IL Subcommittee Bb site is being used to collect and share these documents
- Bb site also being used to share drafts-in-progress as members work on School IL Plans

### Faculty development

- Convergence on this topic is occurring, from other groups and committees on campus
- OIR support for the use of technology to improve teaching and learning

### E-portfolios for outcomes assessment

There has not yet been discussion of this topic in regard to Information Literacy Learning Outcomes. However, once these outcomes have been established on the programmatic and university levels, rubrics could be developed and uploaded to the e-portfolio software, to better support assessment efforts, and to help students measure their growth as information literate individuals.

### Undergraduate Library Instruction Statistics

Instruction statistics including the Summer 2010, Fall 2010, Fall Accelerated I & Fall Accelerated II 2010 semesters are included below. Summary statistics are followed by detailed statistics from each school.

\*Please note: instruction statistics delivered to graduate students are not reflected here.

- ***Instructor Requested Sessions*** are course-integrated, assignment-driven instruction sessions requested by a particular instructor.
- ***Non-requested sessions*** include such voluntary sessions as library-generated workshops pertaining to library-based resources and services, or orientation tours delivered to specific groups.
- ***Information Literacy Collaborations*** involve course-related discussion and planning between an instructor or course coordinator and a liaison librarian.
  - Students affected will be statistically counted under this type of instruction when it is delivered by the faculty member.
  - If an IL Collaboration is followed by an *Instructor Requested* session delivered by a librarian, students will be statistically counted in relation to the *Requested* session.

## Undergraduate Library Instruction Statistics

<b>Total Sessions – all types</b>	<b>68</b>
<b>Total Individuals Reached</b>	<b>1285</b>
<b>Instructor-Requested Sessions</b>	<b>64</b>
<b>Students Reached</b>	<b>1238</b>
<b>Information Literacy Collaborations</b>	<b>1</b>
<b>Students Reached</b>	<b>0</b> ( <i>counted statistically under Requested Instruction</i> )
<b>Non-Requested Sessions</b>	<b>3</b>
<b>Individuals Reached</b>	<b>47</b>

### *Instructor-Requested Sessions by School*

<b>School</b>	<b>Total Sessions</b>	<b>Total Students Reached</b>
<b>Architecture</b>	<b>11</b>	<b>320</b>
<b>DEC</b>	<b>13</b>	<b>235</b>
• DEC: Business	2	75
• DEC: Design	7	101
• DEC: Engineering	4	59
<b>Liberal Arts</b>	<b>25</b>	<b>380</b>
<b>Science &amp; Health</b>	<b>11</b>	<b>269</b>
<b>Continuing &amp; Professional Studies</b>	<b>4</b>	<b>34</b>

### *Information Literacy Consultations by School*

<b>School</b>	<b>Instructor</b>	<b>Course Number</b>	<b>Total Students Reached</b>
Architecture	Hermann	ADFND 101	0 (students reported via Requested Instruction)

### *Non-Requested Sessions by Type*

**Library Tours**                      **3**  
**Individuals Reached**              **47**

(*International Student Tours are a mixture of undergrad and grad: counted statistically as Undergraduate*)

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
8/16/2010	1:45 PM	New Int'l Students Tour	Bar-Giora	Library	Shane/Leister	13
8/16/2010	1:45 PM	New Int'l Students Tour	Bar-Giora	Library	Cabus/Brown	23
9/2/2010	11:30 AM	New 1 <sup>st</sup> yr Students Tour	Valente	Library	Albert/Gorski	11

***Statistics by School: Requested Instruction***

**Architecture**

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
5/18/2010	3:00 PM	ADFND102	Mahjorri	Library	Norton	6
8/31/2010	9:30 AM	AHIST205	Carroccia	Downs	Norton	30
9/2/2019	3:00 PM	LARCH591	Douglas	LIS	Norton	5
9/23/2010	9:30 AM	AHIST305	Dragani	Smith House	Norton	25
9/23/2010	11:00 AM	AHIST205	Jacobs/Patterson /Tapp	Media Classroom	Norton	19
9/23/2010	1:00 PM	AHIST305	Dragani	Hayward	Norton	25
10/4/2010	6:15 PM	ADFND101	Owen-Jones, Drummond, Amoroso	Ravenhill Studios	Norton	45
10/4/2010	5:00 PM	ADFND101	Osman, Hermann, Livingston	Ravenhill Studios	Norton	45
10/5/2010	4:00 PM	ADFND101	Hermann, Crowell, Grout	Ravenhill Studios	Norton	45
10/5/2010	6:15 PM	ADFND101	Mahjouri, Avellino	Ravenhill Studios	Norton	30
10/6/2010	8:00 AM	ADFND101	Gale, Dress, Nicholas	Ravenhill Studios	Norton	45

**Continuing & Professional Studies**

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
9/23/2010	6:30 PM	BUS499	Sobol	Tuttleman	Lowry	5
10/7/2010	6:45 PM	CSSEM300	Harris	Tuttleman	Lowry	15
11/22/2010	6:00 PM	CSSEM300	Sobol	Bucks	Shane	4
12/7/2010	7:00 PM	CSSEM300	Harris	Tuttleman	Shane	10

## *Design, Engineering & Commerce*

### **DEC: Business**

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
9/7/2010	11:00 AM	MKTG102	Frumkin, Frampton	Tuttleman Aud	Lowry	35
9/16/2010	3:00 PM	MGMT490 / MGMT491	Frumkin/Lermack	Tuttleman	Lowry	40

### **DEC: Design**

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
8/25/2010	9:00 AM	FASHDES316	Frank	LIS	Gorski	13
8/26/2010	1:00 PM	FASHDES16	Frank	LIS	Gorski	16
10/13/2010	9:00 AM	DSGNFND423	Sims	LIS	Gorski	14
10/13/2010	11:00 AM	DSGNFND423	Sims	LIS	Gorski	7
10/13/2010	1:00 PM	DSGNFND423	Frank	LIS	Gorski	8
10/21/2010	4:00 PM	GRAPH201	Emmott, Decusatis	LIS	Norton	28
11/3/2010	1:00 PM	GRAPH201	Cooper	LIS	Norton	15

### **DEC: Engineering**

<b>Date</b>	<b>Class Time</b>	<b>Course Number</b>	<b>Instructor</b>	<b>Location</b>	<b>Librarian</b>	<b>Number of Students</b>
9/2/2010	8:00 AM	ENG101	George/Tovia	Hayward	Lowry	18
9/3/2010	9:00 AM	ENG101	George/Tovia	Hayward	Shane	18
9/10/2010	4:00 PM	TEXTCHM242	Howard	Search	Lowry/Shane	8
9/28/2010	2:30 PM	TEXT331	Brady	LIS	Lowry	15

**Liberal Arts**

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students
7/16/2010	5:30 PM	WRTG101	Walters	LIS	Shane	4
9/14/2010	1:00 PM	COMM100	Kurilko	Ravenhill	Shane	20
9/24/2010	12:00 PM	WRTG101	Kornelly	Search	Shane	12
9/24/2010	2:00 PM	WRTG101	Kornelly	Search	Shane	16
10/4/2010	1:00 PM	WRTG211	Kornelly	Search	Shane	19
10/4/2010	5:30 PM	WRTG101	Walters	Search	Shane	11
10/5/2010	9:30 AM	WRTG211	Godbey	Tuttleman	Shane	18
10/7/2010	2:30 PM	WRTG211	Kolodzey	Tuttleman	Shane/Norton	15
10/7/2010	4:00 PM	WRTG211	Kolodzey	Tuttleman	Norton	12
10/11/2010	3:30 PM	WRTG215	Reed	Tuttleman	Shane	18
10/12/2010	1:00 PM	WRTG217	VanDahm	Tuttleman	Shane	19
10/15/2010	10:00 AM	WRTG211	Wasilewski	Tuttleman	Shane	18
10/15/2010	11:00 AM	WRTG211	Wasilewski	Tuttleman	Shane	17
10/19/2010	9:30 AM	WRTG215	Reed	Tuttleman	Shane	20
10/27/2010	2:00 PM	WRTG101	Kornelly	Search	Shane	16
10/27/2010	12:00 PM	WRTG101	Kornelly	Search	Shane	12
10/28/2010	9:30 PM	WRTG211	Godbey	Tuttleman	Shane	17
11/4/2010	8:00 AM	WRTG101	Gindlesparger	Search	Shane	9
11/9/2010	1:00 PM	WRTG215	Hanson	Tuttleman	Shane	18
11/9/2010	2:30 PM	WRTG215	Hanson	Tuttleman	Shane	17
11/12/2010	1:00 PM	WRTG101	Collins	Search	Shane	15
11/12/2010	2:00 PM	WRTG101	Collins	Search	Shane	14
11/17/2010	11:00 AM	WRTG101	Brown	Search	Shane	16
11/19/2010	11:00 AM	WRTG101 (H)	Deh	Search	Shane	14
11/19/2010	2:00 PM	HIST114 (H)	Deh	Search	Shane	13

**Science & Health**

Date	Class Time	Course Number	Instructor	Location	Librarian	Number of Students
9/8/2010	8:00 AM	SCI101	Garske	Hayward	Shane	15
9/8/2010	9:00 AM	SCI101	Garske	Hayward	Shane	25
9/8/2010	10:00 AM	SCI101	Garske	Hayward	Shane	27
9/15/2010	12:30 PM	SCI101	Davis	Hayward	Shane	29
9/16/2010	8:00 AM	SCI101	Davis	Hayward	Shane	26
9/16/2010	9:30 AM	SCI101	Davis	Hayward	Shane	27
10/18/2010	5:00 PM	SCI101	Arbasak	Hayward	Shane	23
10/20/2010	4:00 PM	SCI101	Ashbrook	Hayward	Shane	26
11/1/2010	2:30 PM	SCI101	Guedes	Hayward	Shane	23
11/2/2010	1:00 PM	SCI101	Guedes	Hayward	Shane	23
11/2/2010	1:23 PM	SCI101	Guedes	Hayward	Shane	25