Professor:
HERE ARE THE MATERIALS FOR THE BUSINESS CORE ACTIVITY
In all sections of: E822 Microeconomics Activity: 2G - Information Literacy Related materials:
Please read these Instructor's Notes now.
Use the tear-off section below to let the coordinator know when you plan to conduct the activity.
Return the following portion to the coordinator ASAP
In all sections of: <b>E822 Microeconomics</b> Activity: <b>2G - Information Literacy</b> Logistical requirements for this activity: <b>None</b>
Professor
For each section you teach, indicate the dates/times/rooms when you will conduct this

If there is any change in date, time or room, please notify the administrator far enough in advance to make the necessary changes in equipment reservations.

## **INSTRUCTOR'S NOTES**

If you would like to arrange a one-on-one meeting with Steven Bell to prepare for this class, or if you would like a librarian to conduct the exercise in your class, contact Dr. Steven Bell (Bells@PhilaU.edu), or telephone (215-951-2847); or in his absence, Ms. Jordana Shane (ShaneJ@PhilaU.edu; x2629).

Activity Number and Title: 2G - Information Literacy

Brief Description of activity: Students will be instructed in Information Literacy resources.

This activity should be conducted early in the semester.

Total time: **entire class period**.

Time outside of class: Varies.

- At a minimum, the professor is responsible for making certain that all students complete the exercise.
- Any grading and/or credit is left to the discretion of the professor.

## **PROCEDURE**

- 1. Distribute the handout and copies of the "Information Literacy Exercise".
- 2. Emphasize that what the students learn from this exercise will be useful to them in all their courses.
- 3. Students will complete the exercise in class.
- 4. Complete the "Feedback from Professor" form.

## **2G FEEDBACK FROM PROFESSOR**

Activity: 2G – Information Literacy Course Number and Name \_\_\_\_\_ Professor Date(s) of the activity Section (or time) \_\_\_\_\_ Section (or time) \_\_\_\_\_ Section (or time) \_\_\_\_\_ Section (or time) \_\_\_\_\_ How many students were absent?\_\_\_\_\_ Were the time estimates for conducting this activity correct? Yes No If not, what do you recommend? Did the activity run smoothly? Yes No If not, what were the problems? About student reactions: Yes No Did most students seem to take it seriously? Yes No Did most students seem to learn something? Yes No Were students generally well behaved Were most students cooperative? Yes No Is it your sense that the students appreciated the benefits of this activity? Yes No Any other comments about student reactions? Your comments or suggestions about this activity: