
“Disrupt Together” uses the innovative curriculum of PhilaU’s Kanbar College of Design, Engineering and Commerce to highlight how transdisciplinary, collaborative teamwork can transform business and education.


The book, which will be released today, is on Amazon’s top 10 list of “hot new releases” in the market research business category and includes chapters by 14 additional disrupters from business and education who provide keen insights on key aspects of innovation.

The book uses Philadelphia University’s award-winning Kanbar College of Design, Engineering and Commerce curriculum as the model for teaching innovation through transdisciplinary, collaborative teamwork and is based on design-thinking principles and opportunity-seeking behavior.

“At Philadelphia University, we pioneered an international model for teaching and achieving innovation throughout the curriculum, particularly in the Kanbar College of Design, Education and Commerce,” said Spinelli, a well-known expert on entrepreneurship, co-founder of Jiffy Lube and former leader of Babson College’s world-renowned entrepreneurship program. “PhilaU breaks down educational silos with academic programs that transcend disciplinary boundaries and empowers students to fully collaborate to define and seek opportunities and develop solutions to a wide variety of problems,” Spinelli said. “But education is just the start: this is an approach that is applicable for new ventures and existing businesses, and just about any industry where disruption is taking place.”
The book has been praised by industry professionals and recognized as an invaluable resource for professionals in industries in transition, providing extensive new tools for educating an increasingly transdisciplinary work force and highlighting the competitive business advantage gained through this approach.

John Couch, vice president of education for Apple, recognized as one of the world’s leading technology and lifestyle innovators, said, “This book elegantly instructs us how to compete in a world that demands change as a normative function.”

“We knew that to create a new paradigm in education, one that demands navigating ambiguity, deciphering complexity and harnessing collective intellect through collaboration, we had to build an international network of thought leaders from other leading institutions, including the University of California at Berkeley, University of Pennsylvania, OCAD University, Continuum Innovation and Smart Design,” said McGowan, a higher education consultant and expert in transformational change. “This network of experts collaborated to create this guide to disruptive innovation.”

“Disrupt Together” offers 16 instructive chapters that focus on highly effective team-based approaches to innovation and cover such key topics as:

- Strategic planning and leadership in transformational change
- Types of innovation
- Learning styles, motivational drivers and team design
- Design thinking and ethnographic research approaches
- Business modeling, pivoting and opportunity development
- Team dynamics and conflict resolution in managing disruptive innovators
- Transdisciplinary branding
- Interdisciplinary integration in technology adoption and process changes in healthcare

As co-authors and co-editors, Spinelli and McGowan also present the visions of other highly regarded experts, including Philadelphia University faculty and administrators Geoffrey Cromarty, Ph.D., vice president and chief operating officer; Tod Corlett, director, M.S. in Industrial Design Program; Natalie Nixon, Ph.D., director, Strategic Design MBA Program; and D.R. Widder, vice president for innovation.

Other respected innovation leaders who collaborated on the book include Ellen di Resta, founder, Synaptics Group; Sara Beckman, Ph.D., chief learning officer, Jacobs Institute of Design Innovation, University of California, Berkeley; Sarah Singer-Nourie, founder, Singer Learning Inc.; Sarah Rottenberg, associate director, Integrated Product Design Master’s Program, University of Pennsylvania; Nabil Harfoush, Ph.D., director, Strategic Innovation Lab, OCAD University; David Charron, senior fellow and lecturer in entrepreneurship, Haas School of Business, UC-Berkeley; Yvonne Lin, co-founder, 4B; James Stahl, M.D., M.P.H., senior researcher, Massachusetts General Hospital; Brandy Fowler, associate director, Smart Design; and Maryann Finiw, senior manager, SapientNitro.
Philadelphia University, founded in 1884, is a private university with 3,600 students enrolled in more than 60 undergraduate and graduate programs. As the model for professional university education, the University prepares students to be leaders in their professions in an active, collaborative and real-world learning environment infused with the liberal arts. Philadelphia University includes the innovative Kanbar College of Design, Engineering and Commerce; the College of Architecture and the Built Environment; and the College of Science, Health and the Liberal Arts. For more information, go to www.PhilaU.edu.