



PHILADELPHIA
UNIVERSITY

**BS/MS in
Occupational Therapy**

Applicant Handbook

*Occupational Therapy:
Living Life to Its Fullest*

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**Combined BS in Health Sciences/MS in Occupational Therapy
Combined BS in Psychology/MS in Occupational Therapy**

Frequently Asked Questions

1. What is a combined BS/MS program?

The combined BS/MS program at Philadelphia University is ***designed for students who know early on that they want to become occupational therapists.*** This program allows students to seamlessly complete undergraduate and graduate degrees in less time than would be required to complete both of these degrees separately. Undergraduate courses and extra-curricular experiences provide students with a foundation to develop the knowledge, values and interpersonal skills needed for success as an occupational therapist.

During the first three years of undergraduate coursework, students complete major requirements for the bachelor degree, including PhilaU's college studies courses and Occupational Therapy (OT) program prerequisites. Students who meet the graduate OT Program progression criteria can matriculate into the master's program by enrolling in first year OT graduate coursework during Year 4 of undergraduate studies. At the end of the Year 4, students are awarded the bachelor degree in either Health Sciences or Psychology, and upon completion of graduate OT program requirements, the master's degree in Occupational Therapy.

2. What are my undergraduate degree options in this combined BS/MS degree program?

Philadelphia University offers two tracks in undergraduate disciplines that provide an excellent foundation for a career in healthcare. The ***BS in Health Sciences*** and ***BS in Psychology*** are designed so that major coursework, college studies and OT Program prerequisites can be completed within the first three years of undergraduate studies. Qualified students matriculate into the graduate program and enroll in OT coursework in Year 4.

3. Who is eligible for the combined BS/MS in Occupational Therapy?

Freshmen applicants who demonstrate the following profile will be considered for admission to the program:

- Minimum overall high school grade point average (GPA) of 3.0
- Minimum combined SAT score of 1000 for Critical Reading and Math, or 22 on the ACT
- Four years of science -- strongly encouraged

Transfer applicants will be accepted at either the freshman or sophomore level, and should contact the Office of Admissions to discuss entry requirements.

4. If I am interested in the M.S. in Occupational Therapy, yet do not want a combined BS/MS program, what other options do I have?

Students may find that with some disciplines, completing the undergraduate major in four years is more conducive to success, and allows greater opportunities for electives and participation in intercollegiate sports and extracurricular activities. Students who are interested in completing their bachelor degrees prior to matriculating into the M.S. in Occupational Therapy can choose other undergraduate majors as long as they complete the following prerequisite courses before entering into the OT Program:

M.S. in OT Program Prerequisite Courses	PhilaU Courses
Anatomy and Physiology I	BIOL 201/201L
Anatomy and Physiology II	BIOL 202/202L
Physics	PHYS 101
Statistics	STAT 221
Human Lifespan Development	PYSCH 213
Abnormal Psychology	PSYCH 201

Sociology/Anthropology/Cultural Studies I	SOC 201, SOC 204, JSLA 380, JSLA 391, JSINT 384 (or equivalent)
Sociology/Anthropology/Cultural Studies II	

Students pursuing other undergraduate majors should consult with the appropriate program's advisor. Students are also advised to meet with a representative of the OT faculty to indicate their interest in OT, review potential for acceptance, and ensure that all appropriate prerequisite coursework can be completed in a timely fashion.

5. If I'm not initially accepted into the combined degree program, what course sequence do I follow to be considered for admission to the graduate program in Occupational Therapy?

Students may follow the same curricular sequence as those students accepted into the combined degree program. After completing two full-time semesters of Philadelphia University coursework, students may be reviewed for entry into the combined BS/MS program. Please contact Learning and Advising or the OT program for more information.

6. Once accepted, what are the requirements to maintain my status (also called progression criteria) in the combined BS/MS degree program?

Students who demonstrate the following profile are guaranteed matriculation into the MS in Occupational Therapy Program:

- Completion of undergraduate major and college studies requirements
- Overall minimum 3.0 GPA for all college coursework (including transfer courses)
- Overall minimum 3.0 GPA in OT prerequisites (minimum grades of "B-" or better in all OT Program prerequisite courses)

By **October 15** of Year 3 (or equivalent) of undergraduate study, students should submit the following to the OT Office:

- Matriculation documents identified below (available in this packet or on the program's web page: www.philau.edu/ot)
 - Academic Standards Statement
 - Clinical Observation Document: documentation of at least 20 hours of clinical observation under the supervision of an occupational therapist
 - Program Prerequisite record
- Current resume
- One letter of recommendation from PhilaU faculty
- Career goals essay (no more than 500 words)
- GRE or MAT scores (recommend completing in summer, just prior to Year 3 fall studies)

Students who are unable to achieve the standards listed above are not eligible to matriculate into the MS in OT Program. They will complete electives, by advisement, during their fourth undergraduate year to complete the bachelor degree in their chosen majors. Students who wish to reapply to the OT graduate program after receiving their bachelor degrees may be advised to repeat specified courses to raise their GPAs.

PROGRESSION CRITERIA

Pre-Professional Phase

PhilaU students will matriculate into the MS in Occupational Therapy Program who meet the following requirements. Students' transcripts are reviewed each spring. Students who are unable to achieve the required minimum 3.0 GPA defined below will not matriculate into the OT Program and will enroll in college electives, by advisement, during Year 4.

- Completion of PhilaU major requirements, college studies courses and OT Program prerequisites during the first three years of undergraduate study.
- Achievement of minimum overall 3.0 GPA in undergraduate study (transfer courses included)
- Achievement of minimum overall 3.0 GPA in OT Program course prerequisites with minimum grades of "B-" or better: (document prerequisite progress or completion on **Program Prerequisite Record – see form in this packet**).

- _____ BIOL 201/202 Anatomy & Physiology I and II (with labs)
- _____ PHYS 101 General Physics
- _____ PSYCH 213 Developmental Psychology (Lifespan)
- _____ PSYCH 201 Abnormal Psychology
- _____ STAT 221 Statistics
- _____ Sociology/ Anthropology/ Cultural Studies I (choose from SOC 201, SOC 204, JSLA 380, JSLA 391, JSINT 384 or equivalent)
- _____ Sociology/ Anthropology/ Cultural Studies II (choose from SOC 201, SOC 204, JSLA 380, JSLA 391, JSINT 384 or equivalent)

- Positive review by the OT Program Admissions Committee. This committee will evaluate the student's academic performance and matriculation materials. Academic Integrity and Student Conduct Policy violations may negatively affect a student's ability to matriculate into the Occupational Therapy Program.

Procedures for Matriculation into the MS in OT Program Professional Phase

By October 15 of Year 3 (or equivalent) of undergraduate academic study, students who are matriculating into the MS in OT Program will complete and submit the following to the OT office:

- Score results from the Graduate Record Exam (GRE) or Miller Analogy Test (MAT)
- One satisfactory letter of reference from PhilaU faculty (see form in this packet, or on the web at www.philau.edu/ot)
- Career goals essay describing how you became interested in Occupational Therapy, and the qualities you possess that will enable you to be a successful student in this program and practitioner in the field (no more than 500 words)
- Current resume
- OT Program matriculation forms (3 forms):
 - a. Academic Standards Statement (see form in this packet, or on the web at www.philau.edu/ot)
 - b. Clinical Observation Hours (see form in this packet, or on the web at www.philau.edu/ot): documentation of at least 20 hours of **clinical observation** under the supervision of an occupational therapist. *For all students, we strongly recommend that you complete your clinical observations as early as possible.*
 - c. Program Prerequisite Record (see form in this packet, or on the web at www.philau.edu/ot)

GRADUATION AND COMMENCEMENT

The Philadelphia University commencement ceremony, with full faculty attendance, is held in May. Degrees are also awarded in December, although there are no ceremonies at those times.

Students who enter the combined **BS/MS** program are eligible to receive the bachelor's degree, in May, after Year 4 coursework. Students receive the MS in Occupational Therapy after completion of all graduate coursework and fieldwork, usually in May of Year 6.

STUDENT OCCUPATIONAL THERAPY ASSOCIATION (SOTA)

All students are encouraged to join and support the Student Occupational Therapy Association. This student-run group hosts and sponsors educational and community service activities, social events, and continuing education workshops. Through the activities of this organization, students begin to experience the benefits and satisfaction gained from working alongside other students and therapists in activities promoting the occupational therapy profession and PhilaU. A program faculty member serves as the group's advisor. Students elect officers including student representatives to the American Occupational Therapy Association and Pennsylvania State OT Association. These representatives are supported financially in their attendance at association annual conferences.

ACCEPTED STUDENT REQUIREMENTS

Students in the Occupational Therapy Program are expected to fulfill the following requirements during their student experience at Philadelphia University.

- A. Obtain materials and/or complete documentation required for Fieldwork:
 - a. Health Clearance (by September 1 following Year 3)
 - i. Annual physical examination (use PhilaU Student Health Medical Record Form)
 - ii. Annual update of immunizations according to fieldwork site requirements
 - iii. Annual proof of active health insurance coverage
 - b. *Legal Clearance
 - i. Annual criminal background check (www.CertifiedBackground.com)
 - ii. Annual child abuse history clearance
 - iii. Requirements unique to specific fieldwork sites. Many settings require students to be fingerprinted, undergo a drug screening, and/or gain clearance from the PA Sex Offender Registry. Students are responsible for the costs of these processes, as well as for transportation arrangements and costs associated with fieldwork experiences. Information regarding how to meet these requirements is provided by the program.
 - c. CPR certification (required prior to Level II Fieldwork)
- B. Maintain professional organization memberships (highly recommended):
 - a. Philadelphia University Student Occupational Therapy Association (SOTA)
 - b. American Occupational Therapy Association (AOTA)
 - c. Pennsylvania Occupational Therapy Association (POTA) (or other state OT association)

CERTIFICATION/ LICENSURE REQUIREMENTS

To practice as an occupational therapist, students must satisfy all the requirements for the MS in Occupational Therapy degree, including maintaining a 3.0 GPA, satisfactory completion of fieldwork, and complete the following:

- A. Apply for Philadelphia University graduation through the Registrar's Office
- B. Apply for and pass the *NBCOT national certification exam as a prerequisite for state licensing
- C. Complete the PA (or other state) *licensing application

**A felony conviction may affect a student's ability to be placed at a fieldwork setting, sit for the certification exam or to attain state licensure. Information regarding individual eligibility may be obtained from the appropriate credentialing bodies. Clinical and fieldwork sites may require a criminal background check and/or child abuse history clearance in order to permit participation in the clinical experience. Participation in clinical and fieldwork experiences is a required part of the curriculum and a requirement for graduation. Clinical and fieldwork sites may deny a student's participation in the clinical or fieldwork experience because of a felony or misdemeanor conviction, failure of a required drug test, or inability to produce an appropriate health clearance, all of which would result in delayed graduation or, in the inability to graduate from the program.*

OT PROGRAM ACCREDITATION

The Philadelphia University Occupational Therapy Program is registered with the PA Education Department and accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association, 4720 Montgomery Lane, Bethesda, MD 20824-1220, 301/ 652-2682. The most recent reaccreditation was granted in April 2008. Upon graduation students are eligible to sit for the national certification exam that is administered by the National Board for Certification in Occupational Therapy (NBCOT). In addition, most states require licensure in order to practice occupational therapy; however, state licenses are usually based on the results of the national certification exam.

OCCUPATIONAL THERAPY PROGRAM MISSION STATEMENT

The Occupational Therapy (OT) Program's mission is to develop competent, reflective and ethical occupational therapists who possess a commitment to professionalism and lifelong learning. In keeping with the University mission to prepare graduates for successful careers in an evolving and interconnected world, the OT Program incorporates interdisciplinary learning and collaboration to enable graduates to practice in diverse environments and changing service-delivery contexts. The curriculum is organized around three themes that reflect the program's philosophy: **Enabling Participation** through being client-centered and grounded in the person-environment-occupation fit; **Applying Evidence and Clinical Reasoning** to enhance practice; and **Fostering Collaboration and Innovation** in order to contribute to our clients' well-being and quality of life.

The Occupational Therapy (OT) Program at PhilaU is offered in a hybrid delivery format. Students attend classes two weekends per month (Friday/Saturday) with supplemental content and projects delivered through distance technology.

OCCUPATIONAL THERAPY PROGRAM GOALS

The Philadelphia University entry-level master's degree in occupational therapy curriculum is designed to prepare competent, reflective and ethical occupational therapists whose practice philosophy is both client-centered and occupation-based, and who possess a commitment to professionalism and lifelong learning.

Graduates will demonstrate the ability to:

- Provide occupation-based and client-centered care by competently applying and adapting the occupational therapy process
- Establish therapeutic relationships with clients, their caregivers and families
- Demonstrate respect for people's beliefs around health, illness and disability (incorporating ethnicity, age, culture and lifestyle choices)
- Apply core theory, knowledge, skills, and critical reasoning to inform practice
- Locate, evaluate and apply research findings to promote best practice in occupational therapy
- Work collaboratively with clients, caregivers and members of the professional team to implement programs and services that enable health and participation
- Demonstrate the attitudes, behaviors and responsibilities associated with being a health professional
- Promote quality of life through the development of innovative tools, programs or services

Program Requirements for BS in Health Sciences/ MS in Occupational Therapy

Core Curriculum

I. College Studies Courses (47-49 credits)

WRTG-101	Writing Seminar I	3
WRTIG-217	Writing Seminar II	3
BIOL-103/103L	Science I: Biology I/Lab	4
PHYS -101	Science II: General Physics	3
MATH 1XX	Finite Math or Pre-calculus or Intro to Calculus or Calculus I	3 or 4
MATH 1XX	Pre-calculus or Intro to Calculus or Calculus I or Free Elective	3 or 4
()	Language or Area Studies I	3
()	Language or Area Studies II	3
SOC 201 or 204	Social Sciences I	3
HIST-114	Historical Understanding: American Transitions	3
HUMN/LIT	Humanities I	3
ARTS/CULTURE	Arts & Culture	3
()	Junior Seminar I: select JSLA 380, JSLA 391 or JSINT 384	3
()	Junior Seminar II: select JSLA 380, JSLA 391 or JSINT 384	3
COLLST-499	Contemporary Perspectives	4

II. Physical Education (1 credit)

PE()/SERV-101	Two PE Courses or 1 SERV	1
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III. Health Science Core Courses (33 credits)

Science		
BIOL-104/104L	Biology II/Lab	4
BIOL-201/201L	Anatomy and Physiology I	4
BIOL-202/202L	Anatomy and Physiology II	4
Psychology		
PSYCH-101	Introduction to Psychology	3
PSYCH-201	Abnormal Psychology	3
PSYCH-213	Developmental Psychology	3
STAT-221	Psychological Application of Statistics I (or other statistics course)	3
Pre-Professional		
HSCI-100	Introductions to Health Professions	1
HSCI-230	Introduction to Health Care	2
HSCI-320	Clinical Interactions (Independent Study)	3
HSCI-330	Medical Terminology and Documentation	3

IV. Health Science Electives (select 3) (9-11 credits)

BIOL-207/207L	Principles of Genetics/Lab	4
BIOL-209 or 315	Medical Botany or Immunology (Writing Intensive)	3
BIOL-221/221L	Microbiology/Lab	4
BIOL-413	Pathology	3
PSYCH-103	Physiological Psychology	3
PSYCH-211	Learning Theory	3
PSYCH-212	Cognitive Psychology	3
PSYCH-221	Personality Theory	3
PSYCH-222	Counseling Psychology	3
PSYCH-224	Psychology of Addiction	3
PSYCH-231	Psychological Assessment	3
PSYCH-232	Social Psychology	3
PSYCH-233	Interpersonal Relations and Small Group Dynamics	3
PSYCH-241	Psychopharmacology	3
PSYCH-242	Sensations & Perceptions	3

V. Free Electives (0-6 credits)

VI. Occupational Therapy First Year Courses (fourth year [toward B.S.]) (24 credits)

Students must complete all undergraduate major and college studies credits, earn overall 3.0 or higher GPA in undergraduate coursework, complete all OT Program prerequisite courses with minimum 3.0 GPA, and all OT Program admission steps prior to matriculating into graduate OT courses. Formal review of student's academic progress will occur at the end of the second and third years of undergraduate coursework. Students who do not meet OT Program academic standards will complete the B.S. in Health Sciences by taking additional electives, by advisement. The bachelor's degree requires a minimum of 120 credits.

Semester 1: Fall Portfolio Seminar Foundations for Practice Functional Anatomy Occupational Competence Clinical Skills A	1 3 4 3 1 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month
Semester 2: Spring Assistive Technology Design Intro to Evaluation Applied Neuroanatomy Level I Fieldwork A Interpersonal Relations & Groups Clinical Skills C	2 1 4 3 3 1 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month Fieldwork begins this semester with scheduled client contact on campus

Total Undergraduate Credits: 121-125 (B.S. awarded)

VII. Occupational Therapy Second Year Courses (toward M.S. degree) (33 credits)

Semester 3: Summer Clinical Skills B Evidence-Based Practice Level I Fieldwork B Psychosocial Interventions	1 3 1 5 10	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 4: Fall Assessment & Intervention: Adults Environmental Dimensions of Occupation Level I Fieldwork C Older Adults: Enabling Participation	5 3 1 2 11	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 5: Spring Professional Issues & Trends Level I Fieldwork D Assessment & Intervention: Children & Youth Innovative Practice in OT	3 1 5 3 12	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site

VIII. Occupational Therapy Third Year Courses (15 credits)

Semester 6: Summer Practice Platform Seminar Specialty Practice: Upper Extremity Rehabilitation	2 3 5	7 weekends Friday: 9:30-6:00; Saturday 8:30-6:00
Semester 7 & 8: Fall & Spring Level II Fieldwork A (Oct-Dec) Clinical Reasoning I (Oct-Dec) Level II Fieldwork B (Jan-Mar) Clinical Reasoning II (Jan-Mar) Clinical Mastery (April)	3 1.5 3 1.5 1 10	Two 12-week full-time fieldwork placements off-site, and on-line clinical reasoning courses

Total Graduate Credits: 48 (M.S. awarded)

Program Requirements BS in Psychology/ MS in Occupational Therapy

I. College Studies Courses (47-49 credits)

WRTG-101	Writing Seminar I	3
WRTIG-217	Writing Seminar II	3
BIOL-103/103L	Science I: Biology I/Lab	4
PHYS -101	Science II: General Physics	3
MATH 1XX	Finite Math or Pre-calculus or Intro to Calculus or Calculus I	3 or 4
MATH 1XX	Pre-calculus or Intro to Calculus or Calculus I or Free Elective	3 or 4
()	Language or Area Studies I	3
()	Language or Area Studies II	3
SOC 201 or 204	Social Sciences I	3
HIST-114	Historical Understanding: American Transitions	3
HUMN/LIT	Humanities I	3
ARTS/CULTURE	Arts & Culture	3
()	Junior Seminar I: select JSLA 380, JSLA 391 or JSINT 384	3
()	Junior Seminar II: select JSLA 380, JSLA 391 or JSINT 384	3
COLLST-499	Contemporary Perspectives	4

II. Physical Education (1 credit)

PE ()/SERV-101	Two PE Courses or 1 SERV	1
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III. Pre-Occupational Therapy Requirements (12 credits)

BIOL-104/104L	Biology II/Lab	4
BIOL-201/201L	Anatomy and Physiology I	4
BIOL-202/202L	Anatomy and Physiology II	4

IV. Psychology Core Courses (24 credits)

PSYCH-101	Introduction to Psychology	3
PSYCH-103	Physiological Psychology	3
PSYCH-201	Abnormal Psychology	3
STAT-221	Psychological Application of Statistics I	3
STAT-321	Psychological Application of Statistics II	3
PSYCH-322	Introduction to Experimental Psychology	3
PSYCH-391	Advanced Research in Psychology (Writing Intensive)	3
PSYCH-410	Senior Colloquium	3

V. Psychology Designated Electives (choose 2 from each of the following four areas) (24 credits)

<p>Experimental Psychology Distribution <u>(select PSYCH 213 and one more)</u> Forensic Psychology (PSYCH-210) Learning Theory (PSYCH-211) Cognitive Psychology (PSYCH-212) Developmental Psychology (PSYCH-213) History of Psychology (PSYCH-214)</p>	<p>Clinical Psychology Distribution Clinical Psychology (PSYCH-220) Personality Theory (PSYCH-221) Counseling Psychology (PSYCH-222) Marriage & Family (PSYCH-223) Psychology of Addiction (PSYCH-224)</p>
<p>Social /Organizational Psychology Distribution Industrial/Organizational Psychology (PSYCH-230) Assessment of Personnel (PSYCH-231) Social Psychology (PSYCH-232) Interpersonal Relations & Small Grp Dynamics (PSYCH-233)</p>	<p>Biological Basis of Behavior Distribution Comparative Psychology (PSYCH-240) Psychopharmacology (PSYCH-241) Sensation & Perception (PSYCH-242) Human Sexuality (PSYCH-243)</p>

VI. Occupational Therapy First Year Courses (fourth year [toward B.S.]) (24 credits)

Students must complete all undergraduate major and college studies credits, earn overall 3.0 or higher GPA in undergraduate coursework, complete all OT Program prerequisite courses with minimum 3.0 GPA, and all OT Program admission steps prior to matriculating into graduate OT courses. Formal review of student's academic progress will occur at the end of the second and third years of undergraduate coursework. Students who do not meet OT Program academic standards will complete the B.S. in Psychology by taking additional electives, by advisement. The bachelor's degree requires a minimum of 120 credits.

Semester 1: Fall Portfolio Seminar Foundations for Practice Functional Anatomy Occupational Competence Clinical Skills A	1 3 4 3 <u>1</u> 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month
Semester 2: Spring Assistive Technology Design Intro to Evaluation Applied Neuroanatomy Level I Fieldwork A Interpersonal Relations & Groups Clinical Skills C	2 1 4 3 3 <u>1</u> 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month Fieldwork begins this semester with scheduled client contact on campus

Total Undergraduate Credits: 121-125 (B.S. awarded)

VII. Occupational Therapy Second Year Courses (toward M.S. degree) (33 credits)

Semester 3: Summer Clinical Skills B Evidence-Based Practice Level I Fieldwork B Psychosocial Interventions	1 3 1 <u>5</u> 10	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 4: Fall Assessment & Intervention: Adults Environmental Dimensions of Occupation Level I Fieldwork C Older Adults: Enabling Participation	5 3 1 <u>2</u> 11	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 5: Spring Professional Issues & Trends Level I Fieldwork D Assessment & Intervention: Children & Youth Innovative Practice in OT	3 1 5 <u>3</u> 12	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site

VIII. Occupational Therapy Third Year Courses (15 credits)

Semester 6: Summer Practice Platform Seminar Specialty Practice: Upper Extremity Rehabilitation	2 <u>3</u> 5	7 weekends Friday: 9:30-6:00; Saturday 8:30-6:00
Semester 7 & 8: Fall & Spring Level II Fieldwork A (Oct-Dec) Clinical Reasoning I (Oct-Dec) Level II Fieldwork B (Jan-Mar) Clinical Reasoning II (Jan-Mar) Clinical Mastery (April)	3 1.5 3 1.5 <u>1</u> 10	Two 12-week full-time fieldwork placements off-site, and on-line clinical reasoning courses

Total Graduate Credits: 48 (M.S. awarded)

Curriculum by Year: Recommended Course Sequence
Combined Bachelor of Science in Health Sciences/ Master of Science in Occupational Therapy

PRE-PROFESSIONAL PHASE

YEAR 1

Fall Semester (BS Program Begins)

Intro to Health Professions	1
Writing Seminar I	3
Biology I	4
Introduction to Psychology	3
Finite Math/ Intro Calc/ Calculus I	3/4
Physical Education	0.5
Total	14.5/15.5

Spring Semester

Historical Understanding I	3
Arts & Culture	3
Biology II	4
Developmental Psychology	3
Introduction to Calculus or free elective	3
Total	16

YEAR 2

Fall Semester

Language or Area Studies	3
Social Sciences I	3
Abnormal Psychology	3
HSci Elective	3/4
Anatomy and Physiology I	4
Physical Education	0.5
Total	16.5/17.5

Spring Semester

Language or Area Studies	3
Psych Application Statistics I	3
Writing Seminar II	3
HSci Elective	3
Anatomy and Physiology II	4
Intro to Healthcare	2
Total	18

YEAR 3

Fall Semester

Junior Seminar	3
Humanities I	3
General Physics	3
HSci Writing Intensive (BIOL209/ 315)	3
Clinical Interactions	3
Free Elective	3
Total	18

Spring Semester

Junior Seminar	3
Contemporary Perspectives	4
HSci Elective	3/4
Free Elective	3
Medical Terminology	3
Total	16/17

PROFESSIONAL PHASE

YEAR 4 (BS Awarded in May)

Fall Semester

Functional Anatomy	4
Occupational Comp	3
Found for Practice	3
Portfolio Seminar	1
Clinical Skills A	1
Total	12

Spring Semester

Applied Neuroanatomy	4
Intro to Evaluation	1
Assistive Device Design	2
Dynamics of Collaboration	3
Level I Fieldwork A	1
Clinical Skills C	1
Total	12

Summer Semester (MS begins)

Clinical Skills B	1
Evidence-Based Pract	3
Psychosocial Interv	5
Level I Fieldwork B	1
Total	10

YEAR 5

Fall Semester

Older Adults	2
Assess & Interv: Adult	5
Env't Dim Occupation	3
Level I Fieldwork C	1
Total	11

Spring Semester

Assess & Interv: Child/Youth	5
Professional Issues & Trends	3
Innovative Practice in OT	3
Level I Fieldwork D	1
Total	12

Summer Semester

Practice Platform	2
Sp Prac: UE Rehab	3
Total	5

YEAR 6

Fall Semester

Level II Fieldwork A (Oct-Dec)	3
Clinical Reasoning I (Oct-Dec)	1.5
Total	4.5

Spring Semester (MS Awarded in May)

Level II Fieldwork B (Jan-Mar)	3
Clinical Reasoning II (Jan-Mar)	1.5
Clinical Mastery (Apr)	1
Total	5.5

5.5 TOTAL

CREDITS: Undergraduate: 122-125 and Graduate: 48

Curriculum by Year: Recommended Course Sequence
Combined Bachelor of Science in Psychology/ Master of Science in Occupational Therapy

PRE-PROFESSIONAL PHASE

YEAR 1

Fall Semester (BS Program Begins)

Arts & Culture	3
Writing Seminar I	3
Biology I	4
Introduction to Psychology	3
Finite Math/ Intro Calc/ Calculus I	3/4
Physical Education	0.5
	16.5

Spring Semester

Historical Understanding I	3
Physiological Psychology	3
Biology II	4
Psych: Dist Elec: Dev Psychology	3
Introduction to Calculus or free elective	3
Physical Education	0.5
	16.5

YEAR 2

Fall Semester

Language or Area Studies	3
Psych: Dist Elec	3
Abnormal Psychology	3
Writing Seminar II	3
Anatomy and Physiology I	4
	16

Spring Semester

Language or Area Studies	3
Psych Application Statistics I	3
Social Sciences I	3
Psych: Dist Elec	3
Anatomy and Physiology II	4
	16

YEAR 3

Fall Semester

Junior Seminar	3
Humanities I	3
General Physics	3
Psych Appl Statistics II	3
Psych: Dist Elec	3
Psych: Dist Elec	3
	18

Spring Semester

Junior Seminar	3
Senior Colloquium	3
Intro to Experimental Psych	3
Psych: Dist Elec	3
Psych: Dist Elec	3
Psych: Dist Elec	3
	18

Summer Semester

Contemp Perspectives	4
Adv Research Psych	3
	7

PROFESSIONAL PHASE

YEAR 4 (BS Awarded in May)

Fall Semester

Functional Anatomy	4
Occupational Comp	3
Found for Practice	3
Portfolio Seminar	1
Clinical Skills A	1
	12

Spring Semester

Applied Neuroanatomy	4
Intro to Evaluation	1
Assistive Device Design	2
Dynamics of Collaboration	3
Level I Fieldwork A	1
Clinical Skills C	1
	12

Summer Semester (MS begins)

Clinical Skills B	1
Evidence-Based Pract	3
Psychosocial Interv	5
Level I Fieldwork B	1
	10

YEAR 5

Fall Semester

Older Adults	2
Assess & Interv: Adult	5
Env't Dim Occupation	3
Level I Fieldwork C	1
	11

Spring Semester

Assess & Interv: Child/Youth	5
Professional Issues & Trends	3
Innovative Practice in OT	3
Level I Fieldwork D	1
	12

Summer Semester

Practice Platform	2
Sp Prac: UE Rehab	3
	5

YEAR 6

Fall Semester

Level II Fieldwork A (Oct-Dec)	3
Clinical Reasoning I (Oct-Dec)	1.5
	4.5

Spring Semester (MS Awarded in May)

Level II Fieldwork B (Jan-Mar)	3
Clinical Reasoning II (Jan-Mar)	1.5
Clinical Mastery (Apr)	1
	5.5

TOTAL CREDITS: Undergraduate: 132 and Graduate: 48

ACADEMIC ADVISING AND STUDYING

- Year 1 students receive academic advising from the Learning and Advising Center.
- Year 2 and 3 BS/MS in OT students will be advised by an undergraduate faculty in their respective major (Health Science or Psychology). The Pre-Professional Coordinator of the OT Program is available to students on an as needed basis (by appointment).
- All Professional Phase students (Years 4, 5 and 6) will be advised by an OT Program faculty.
- Students are obligated to arrange an appointment to meet with their undergraduate faculty advisor at least one time per semester to review their progress and advise them on their academic schedule.
- Students are encouraged to meet with their undergraduate advisor more frequently if they feel they are having problems academically. It is desirable to identify problems at an early stage and bring these to the attention of the advisor so that remedies can be developed and implemented. The Learning and Advising Center, senior student tutoring, and faculty assistance are available to help students experiencing difficulty.
- Students are encouraged to form and utilize study groups. The quantity of work involved makes well-organized time management and study skills essential. The Program recommends a scheduled daily study routine in an environment with minimal distractions.

TRANSFER CREDITS

- Students should take all prerequisite courses at Philadelphia University unless given special permission to take these at an outside college/university by both the College of Science, Health, and the Liberal Arts, and the OT Program.
- Students should request approval to take any prerequisite course at an outside college/university in writing to the OT Program Pre-Professional Coordinator.
- Any courses that are granted special permission to be taken at an outside institution will be included in the GPA calculation.
- Although courses must be passed with a grade of "C" or better to be counted as transferable credit as per University policy, the OT Program requires a "B-" or higher for prerequisite courses.
- Official transcripts must be requested and sent to Philadelphia University in order for courses to appear on Philadelphia University transcripts and to count towards graduation.
- All transfer students will have their transfer credits evaluated by the Admissions office. The OT Program does not have the right or privilege to question the decisions made by the Admissions office.

ADVANCED PLACEMENT

- Students may receive advanced placement credit in the Pre-Professional Phase per the University transfer credit and advanced placement policy.
- Pre-professional students entering the University with high school advanced placement credit for Biology, Chemistry, or Psychology will be given one free elective credit as per University Policy (see Undergraduate Catalog for clarification if necessary).
- Students entering with high school advanced placement credits for College Studies courses could take any additional elective, but should speak to their academic advisors.

STUDY ABROAD

Students in the BS/MS program may have difficulty studying abroad as the coursework is so condensed. However, study abroad provides richness to a student's experience that cannot be matched. Therefore, any student wishing to study abroad should consider taking summer courses to get ahead and should identify him or herself to the Pre-Professional Coordinator as early as possible to try to facilitate this desire.

ATHLETICS

Participation in organized athletics is possible in the OT Program in Years 1 through 3, but may be especially challenging. The GPA requirements in all years make well-organized study habits essential. It may be necessary to miss some athletic events to comply with the academic schedule. Due to these

challenges it is advised that you inform your academic advisor and coach early in the year to improve coordination.

Students who find it necessary to withdraw from athletics to maintain their GPA should be aware that this will affect their athletic scholarship financial aid status.

During the Professional Phase of the OT Program, which begins at Year 4, OT coursework is delivered on weekends (Friday/Saturday) two times a month which is generally incompatible with athletic events. Most students cannot and do not participate in athletics at this time. Further, beginning in Year 4, students participate in field experiences at clinical sites. The schedule for fieldwork is determined entirely by the clinical site and may involve long hours or weekends. Clinical schedules cannot be adjusted to accommodate practice and game schedule.

HOUSING

Students in Years 1-4 are eligible for on-campus housing and will be considered for such as per the Residence Life policies. Students in years 5 and 6 are in graduate status and can request on-campus housing, based on availability.

TRANSPORTATION

A car is not required during years 1-3 but may be helpful in years if students need to do their client contact or observation hours in areas where public transportation is not easily accessible. Most students find it necessary to have use of a car in Years 4 and beyond as they complete fieldwork experiences each semester at a range of clinical sites. These fieldwork experiences are all off-campus and may not be accessible by public transportation.

Philadelphia University Occupational Therapy Program
4201 Henry Avenue • Philadelphia, PA 19144-5497 • 215.951.2911

Master of Science in Occupational Therapy

Philadelphia University's Master of Science in Occupational Therapy features an innovative approach to instructional design and delivery. The majority of coursework is offered in a unique format where students engage in bi-weekly on-campus weekend sessions supplemented by off-campus on-line programming. Some courses may require additional days on campus or travel to clinical facilities (to be determined each semester). The 72-credit program can be completed within three academic years.

Curriculum by Semester	Cr	Class Schedule
Semester 1: Fall Portfolio Seminar Foundations for Practice Functional Anatomy Occupational Competence Clinical Skills A	1 3 4 3 <u>1</u> 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month
Semester 2: Spring Assistive Technology Design Intro to Evaluation Applied Neuroanatomy Level I Fieldwork A Interpersonal Relations & Groups Clinical Skills C	2 1 4 3 3 <u>1</u> 12	8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month Fieldwork begins this semester with scheduled client contact on campus
Semester 3: Summer Evidence-Based Practice Clinical Skills B Level I Fieldwork B Psychosocial Interventions	3 1 1 <u>5</u> 10	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 4: Fall Assessment & Intervention: Adults Environmental Dimensions of Occupation Level I Fieldwork C Older Adults: Enabling Participation	5 3 1 <u>2</u> 11	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 5: Spring Professional Issues & Trends Level I Fieldwork D Assessment & Intervention: Children & Youth Innovative Practice in OT	3 1 5 <u>3</u> 12	*8 weekends (plus final exam weekend) Friday: 9:30-6:00; Saturday 8:30-6:00 Generally two on-campus sessions per month *40 hours of fieldwork during semester scheduled by student in collaboration with field site
Semester 6: Summer Practice Platform Seminar Specialty Practice: UE Rehabilitation	2 <u>3</u> 5	7 weekends Friday: 9:30-6:00; Saturday 8:30-6:00
Semester 7 & 8: Fall & Spring Level II Fieldwork A (Fall) Clinical Reasoning I (Fall) Level II Fieldwork B (Spring) Clinical Reasoning II (Spring) Clinical Mastery (Spring)	3 1.5 3 1.5 <u>1</u> 10	Two 12-week full-time fieldwork placements off-site, and on-line clinical reasoning courses.
Total Credits	72	