



Teaching CLINICAL SKILLS Through Active Participation: Identifying Opportunities

Your facility and the clients you serve provide *different opportunities* for the Level I FW student to practice and demonstrate entry level competency.



Think of all the things that you do during the day:

- Interviews
- Assessment
- Chart review
- Vitals
- Group education session
- Team meetings
- Treatment planning
- Documentation

Developing a **competency checklist with specific criteria** will help the student understand what they need to learn and how they need to demonstrate the clinical competency to satisfactorily meet you facilities expectations

Remember-

The student can demonstrate these skills under different conditions and with:

- you
- another staff or student
- a client or group of clients

******Level II FW placements expect the student to have many basic skill competencies- you can help prepare them and develop confidence in these competencies!******