



Clinical Skills Checklist: Use this checklist to document competencies the Level I student accomplished.

Student:

Skill	Review by clinician ✓	Date of Student Competence	Areas for improvement	Plan
Complete chart/record review with pertinent information, precautions etc outlined which could impact OT				
Define terms and abbreviations as they relate to a client.				
Explain the role of OT for the setting to a client/caregiver.				
Explain the difference between PT and OT in the setting				
Complete ROM measurements on specified body segments with correct documentation				
MMT measurements on specified body segments with correct documentation				
Client transfers -safe, correct body mechanics, on to/off various surfaces				
Vital signs: Obtain BP, heart rate, Respiration rate with correct documentation				
Conduct a Sensory assessment & complete documentation of results				

Explain the use of adaptive equipment to a client/caregiver.				
Intervention planning including LTG, STG, appropriate terminology for a client				
Progress note: write a SOAP, Narrative, checklist etc adhering to facility guidelines and requirements				
Evaluation/Screening- conduct an eval or screening and complete the documentation per the facility guidelines				
Discharge note- write a d/c note for a client to include all components required by the facility including client education or recommendations				
Client Interview or Occupational Profile- conduct an occupation based interview and summarize				
Develop group protocol and conduct group intervention/education session				
Activity analysis- select an activity typically used with clients and analyze components, upgrades & downgrades.				
Assessment analysis- select an assessment typically used in the facility or another assessment that would be appropriate for the clients in the facility and investigate validity, reliability applicability per literature review.				
Describe a Frame of Reference used at the facility- what is the underlying theoretical assumption that influences				

assessment and intervention within the facility?				
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