



For the FW Educator
Reflections on Your Teaching & Learning Experiences

Do you teach the way you were taught?

Did you have the opportunity to collaborate when you were a student?

Reflect on your own learning experiences and how they influence your approach to Fieldwork Education.

For each item, check the box by the adjective that best describes your own experiences.

1 To what extent did my fieldwork educators create an atmosphere of trust in which I felt I could be open and honest with them?

Never Occasionally Frequently Always

2 To what extent did my fieldwork educators create an atmosphere in which we, as students, could trust each other?

Never Occasionally Frequently Always

3 To what extent did my fieldwork educators at the beginning of each clinical learning experience, help me understand the goals that the program expected me to accomplish?

Never Occasionally Frequently Always

4 To what extent did my fieldwork educators assess my learning needs in relation to the program's learning goals?

Never Occasionally Frequently Always

5 To what extent did my fieldwork educators encourage me to develop my own short-term and long-term goals?

Never Occasionally Frequently Always

- 6 To what extent did my fieldwork educators involve me in identifying strategies and activities to help me achieve my learning goals?
- Never Occasionally Frequently Always
- 7 To what extent did my fieldwork educators guide me in reviewing and critiquing my own work?
- Never Occasionally Frequently Always
- 8 To what extent did my fieldwork educators give me timely, constructive feedback on my work and progress?
- Never Occasionally Frequently Always
- 9 To what extent did my fieldwork educator guide me and my peers in providing constructive feedback to one another?
- Never Occasionally Frequently Always
- 10 To what extent did my fieldwork educators in general, make me feel that they wanted me to be an active partner in my learning?
- Never Occasionally Frequently Always
- 11 To what extent did my fieldwork educator give me and my peers the message that we could – and should – contribute to each other’s learning?
- Never Occasionally Frequently Always
- 12 To what extent did my fieldwork educators in general, foster collaboration – rather than competition – between me and my peers?
- Never Occasionally Frequently Always

Based on your responses list several ways you want to structure the Level I learning experience.

1.

2.

3.

4.

5.

Reference: Westberg J and Jason H: Collaborative clinical education: the foundation of effective health care. New York: Springer - Verlag (1993). Fieldwork educator Education Program for Health Professionals and Students (PEP) 2007. www.fieldwork educator.ca
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