



A GUIDE TO DEVELOPING SITE SPECIFIC LEARNING OBJECTIVES

The student and fieldwork educator need to review the learning objectives from the student's school, discuss and agree upon these learning objectives in the beginning of the fieldwork placement. These may be provided by the school or they may need to be revised depending on the facility characteristics. Learning objectives need to be specific, measurable, include activities and resources to achieve the objective, and be compatible with course objectives, the fieldwork educator's and student's skill level and site capability.

First determine:

The goals of the student

- What does the student want to learn – be as specific as possible
- How will the student learn?
- How will the student demonstrate their knowledge or skills?
- How will the FW educator evaluate the student and communicate this to the student?

Next consider:

The goals of the FW educator

- What does the FW educator expect the student to learn?
- How will this knowledge or skill be demonstrated to you?
- How can you help the student understand OT in the practice system?
- How will you evaluate the student?
- Practice vs. school projects

Make a copy of the learning objectives to share with the student on their first day