

FW EDUCATOR: IDENTIFYING SUPERVISION AND TEACHING PREFERENCES

Feedback

1. How often do you prefer meetings with your student?
 - hourly
 - once per day
 - weekly
 - scheduled as needed
 - impromptu
2. How often do you prefer to provide feedback to your student?
 - several times near the start and infrequently after that
 - fairly frequently until the student has made substantial progress in mastery, then infrequently
 - frequently, even after the student seems to have mastered the skill

Teaching Strategies

1. What is your teaching style? Check any that apply.
 - Structured with specified expectations,
 - Scheduled meetings & learning activities;
 - Laid back, work things out as we go along,
 - Expect student to take the lead in ensuring her/his learning objectives are achieved
2. Which methods do you prefer to use when teaching in the clinical setting? Check any that apply.
 - Provide reading materials
 - Observing the student
 - Discussions with the student
 - Showing with hands on
 - other _____
3. When teaching something new to a student, do you usually prefer?
 - Explain the rationale for it first, have the student understand the whole process and then have the student start work on practical specifics?
 - Have the student learn theory after they have gotten their "feet wet" on practical specifics?
4. How do you prefer to supervise a student when they are learning new tasks?
 - direct supervision and discussion during technique
 - direct supervision during technique with discussion before and/or after
 - distant supervision during technique with discussion before and/or after
 - discussion before and after with no direct supervision
5. When providing feedback to your student which do you prefer?
 - delayed feedback
 - immediate feedback

Time Management

1. How much time, outside of regular working hours, do you expect your student to spend, in preparation?
 - none
 - 3 or more hours/week
 - 1-2 hours/evening
 - other _____