Philadelphia University celebrated its 123rd Commencement May 20 at the Mann Center for the Performing Arts in Fairmount Park.

Thousands of family members, friends and University officials turned out for the event, which featured encouraging remarks from keynote speaker Michael Graves, renowned designer of the famed Swan and Dolphin Hotels in Disney World and of highly

Stephen Spinelli Jr., Ph.D., Vice Provost at Babson College, Named President of Philadelphia University

Stephen Spinelli Jr., Ph.D., vice provost for Entrepreneurship and Global Management at Babson College, has been named the next President of Philadelphia University, the Board of Trustees announced July 9.

Spinelli, 52, will succeed James P. Gallagher, Ph.D., on Sept.

1. Gallagher, who has been president of Philadelphia University since 1984 and is one of the nation’s longest-serving university presidents, announced his decision to retire in March.

“I am honored to accept the presidency of such a progressive and dynamic institution,” Spinelli said. “This is a very exciting time to join Philadelphia University, which encompasses a rich tradition and also holds tremendous opportunity for the future.”

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“Thanks to the leadership of Dr. Gallagher and the Board of Trustees, and the dedication and hard work of many talented faculty, staff, students and alumni, Philadelphia University has emerged as a vibrant and strong academic community. It is poised to fulfill its promise of becoming one of the nation’s premier universities,” Spinelli said.

During his 14 years at Babson College, Spinelli has been associate professor and later chair of entrepreneurship, director of the Arthur M. Blank Center for Entrepreneurship and he holds the Alan Lewis Chair in Global Management. Previously, he was co-founder of Jiffy Lube International and Chairman and CEO of American Oil Change Corporation, helping to pioneer the quick lube industry nationwide and turn Jiffy Lube into the dominant competitor nationwide with more than 1,000 service centers.

Spinelli received his Ph.D. in Economics from The Management School, Imperial College, University of London, his M.B.A. from Babson College and his B.A. in Economics from McDaniel College. He has an extensive background in executive education and consulting, and has written and co-written numerous books on entrepreneurship and other business topics, including most recently *Entrepreneurship: The Engine of Growth* (editor with Andrew Zacharakis) and *Never Bet the Farm* (with Anthony Iaquinto). He also has conducted peer-reviewed research and presented academic papers on franchising, entrepreneurship and other related topics.

At Philadelphia University, Spinelli will take the helm of an institution that has undergone significant growth and transformation in the past two decades. The campus that started in 1884 as a small, textile-related school is today a diverse university with 3,250 students in a wide range of undergraduate and graduate programs in six schools: Architecture, Business Administration, Design and Media, Engineering and Textiles, Liberal Arts and Science and Health, as well as in Continuing and Professional Studies programs.

Under President Gallagher’s leadership, Philadelphia University has developed into a vibrant, interdisciplinary and forward-thinking institution. It has more than quadrupled its applications for admission, expanded its academic offerings, improved its campus by constructing state-of-the-art facilities, increased its endowment and raised its national and international profile as a quality institution of higher learning. Last fall two world-class facilities, The Kanbar Campus Center and the Athletic and Recreation Facility, opened their doors, transforming the heart of campus and representing a $50 million investment in the future of the University.

“Philadelphia University has achieved many remarkable successes and we are looking forward to reaching new levels of accomplishments through our educational programs, research endeavors, community outreach and student life under the leadership of Dr. Stephen Spinelli,” Ms. Gemmill said.

The appointment of Spinelli is the result of a nationwide search led by University Trustee Donald Redlinger, former senior vice president of Human Resources and Communications for Honeywell International, Inc., along with trustees, faculty, staff and students, and assisted by the executive search firm Heidrick and Struggles.
Commencement
CONTINUED FROM PAGE ONE

From left: President James P. Gallagher, Ph.D.; Commencement keynote speaker and renowned architect Michael Graves; and Board of Trustees Chair Elizabeth Gemmill gather at Philadelphia University’s 123rd Commencement held May 20 at the Mann Center for the Performing Arts in Fairmount Park.

RoseAnn B. Rosenthal, president of Ben Franklin Technology Partners of Southeastern Pa., received honorary Doctors of Humane Letters.

Another highlight of the event was not in President’s Gallagher script. He was recognized for 23 years of service to Philadelphia University by the Board of Trustees who awarded him a Honorary Doctor of Humane Letters. Other award recipients included Student Government Association President Vincent Lattanzio, Outstanding Senior; Jennifer Karkoska, Outstanding Graduate Student; Robert Wood, Outstanding Continuing & Professional Studies Student; Associate Professor of Biology Diana Cundell, President’s Teaching Excellence Award; and Assistant Professor of Fashion Industry Management Natalie Weathers, Lindback Distinguished Teaching Award.
Innovative Designs Unveiled at Annual Senior Design Show

Graduating design seniors showcased their inventive new ideas at Philadelphia University’s Senior Design Show at The Marketplace Design Center in Philadelphia.

At the May 4 opening, Digital Design students presented web sites, multimedia productions and 3D animation projects, while graphic designers showed works such as logos, illustrations and package designs and Industrial Design students exhibited designs ranging from a sustainable light fixture to a reinvented kayak.

“This is a wonderful opportunity for people to see the quality of our programs and our student work,” said Dennis Kuronen, interim dean of the School of Design and Media. “The students have a high level of skills, but the charm of each piece is the conceptual component and creativity inherent in each design.”

A highlight of the event was the announcement of this year’s winners of the Maurice Kanbar Excellence in Design Award for Industrial Design students. A panel of nine judges deliberated over a two-day period before presenting gold, silver and bronze medals, as well as cash prizes ranging from $1,000 to $2,000, to three student teams. The Kanbar awards were established by Maurice Kanbar ’52, an entrepreneur who invented SKYY Vodka among many other products, to promote excellence in design. Kanbar prizes for graphic design were awarded in the fall.

First-place winners Kyle Cittadino and Luke Ferrari, who received gold medals and $2,000, designed a brace that not only stabilizes and protects the knee, but also hugs the leg and gives the athlete a freer, more natural range of motion. The students were inspired to come up with a better brace because they said torn knee ligaments are the most common injury in contact sports and, while standard braces stabilize the knee they may hinder performance.

For their project, second-place winners Jacqueline Henisee and Ruben Silverman designed a kayak with two front modules that is more stable and easier to get in and out of than a standard kayak. The added bonus: their kayaks easily connect to become tandem, allowing families with young children and friends to kayak together. They were awarded silver medals and $1,500.

Third-place winners Jeff Bare and Justin Johnsen, who took home bronze medals and $1,000, designed a self-sustaining light that relies on a combination of solar panels, LED’s and rechargeable batteries and is cheaper to operate than kerosene lanterns.

Also at the event, John Eliason, director of Writing Across the Curriculum, presented writing awards worth $500 to sophomore P.J. Reilly and seniors Ryan Hayes and Lauren Perrine who exhibited excellence in design-related writings.

The Senior Design Show features the best of student work in the fields of industrial, graphic and digital design.
Alison Winters Wins Runway Challenge

Fashion Design senior Alison Winters was crowned winner of Philadelphia University’s Runway Challenge during a live broadcast of the competition finale April 30 on NBC10’s The 10! Show.

With the audience packed with faculty, staff, students and family members, Winters (pictured right surrounded by her models) was selected the winner by judges Jay McCarroll, former Philadelphia University Fashion Design student and winner of BravoTV’s first season of Project Runway; Lori Wilson, co-host of The 10! Show; and Clara Henry, Fashion Design Program director, for her creative and marketable “skater girl” collection, which featured boldly striped and intensely colored ensembles targeted to 18 to 25-year-old women.

A solid competitor during the reality series, Winters hadn’t won a challenge prior to the finale.

“It’s a great time to start winning,” she exclaimed after her name was announced by Bill Henley, co-host of The 10! Show.

As winner, Winters received an all-expense-paid trip to Paris with fellow finalist Pam Martin, who she promised to take along prior to the finale. Runners-up Martin – who showcased a colorful eveningwear collection – and Dominique Asuncion – who exhibited a whimsical children’s wear collection – received American Express Gift Cards worth $250 each for their hard work and great designs throughout the course of the competition.

During the finale, President James P. Gallagher, Ph.D., expressed his pride for the students’ achievements. Each finalist was lauded for their attention to detail, creative use of fabrics and ability to achieve top-three status. In addition, Asuncion was named fan favorite by viewers who voted on NBC10’s web site for their favorite designer.
FALL SEMESTER 2007

New day students report
Thu., Aug. 23
Opening academic convocation
Thu., Aug.23
Residence Halls open for returning students
Sat., Aug. 25
Classes begin, 8 am
Mon., Aug. 27
Labor Day: class in session
Mon., Sept. 3
Last day to add
Tues., Sept. 4
Last day to drop without “W” grade
Fri., Sept. 14
Summer I to F changes
Fri., Sept. 21
Yom Kippur: no classes
Sat., Sept. 22
Mid-term evaluation week
Mon., Oct. 15 - Fri., Oct. 19
Mid-term grades due
Mon., Oct. 22
Fall Break: no classes
Fri., Oct. 26
Last day to withdraw from a course
Fri., Nov. 2
Thanksgiving Recess: from 5 pm
Wed., Nov. 21
Thanksgiving Recess-Residence Halls close
Wed., Nov. 21, 7 pm
Thanksgiving Recess-Residence Halls open
Sun., Nov. 25, noon
Classes resume
Mon., Nov. 26
Classes end: from 5 pm
Fri., Dec. 7
Reading/review days: no classes
Final Exams begin
Thurs., Dec. 13
Final Exams end
Wed., Dec. 19
Residence Halls close
Thurs., Dec. 20, 10 am
Grades due/available to students
Thurs., Dec. 20

SPRING SEMESTER 2008

Residence Halls open
Sun., Jan. 13
START Program
Mon., Jan. 14 - Tues., Jan. 15
Classes begin, 8 am
Wed., Jan. 16
MLK Holiday
Mon., Jan. 21
Last day to add
Tues., Jan. 22
Last day to drop without “W” grade
Fri., Feb. 1
Fall I to F changes
Fri., Feb. 8
Mid-term evaluation week
Mon., Mar. 3 – Fri., March 7
Mid-term grades due
Mon., Mar. 10
Spring recess: classes end 5 pm
Fri., Mar. 14
Spring recess: Residence Halls close
Fri., Mar. 14, 7 pm
(Spring Good Friday within Spring Break – Mar. 21)
Sun., Mar. 23, noon
Classes resume
Mon., Mar. 24
Last day to withdraw from a course
Fri., Mar. 28
Classes end
Fri., May 2
Reading/review days: no classes
Mon., May 5 - Wed., May 7
Final Exams begin
Thurs., May 8
Final Exams end
Wed., May 14
Residence Halls close
Thurs., May 15
Grades due/available to students
Thurs., May 15, 10 am
Commencement
Sun., May 18
Philadelphia University’s Student Government Association Organizes for Fall Semester

Greetings, Parents!

Philadelphia University’s Spring 2007 Semester was filled with activities enjoyed by the campus community, including Spring Fling, the University’s outdoor celebration of the end of the academic year, and Student Government Association’s (SGA) Spring Gala, which offered students an unforgettable time dancing the night away atop Philadelphia’s Bell Atlantic Tower. In addition, the end of the 2006-2007 Academic Year was also marked by the unveiling of the Ram statue, which stands outside the Athletic and Recreation Center.

Considering all the exciting events and changes that took place this past semester, SGA thought it was fitting to update and redefine its mission and goals as a student organization in time for the approaching fall term. SGA’s role and mission is to enhance student life through advocacy, programming, leadership and communication. In determining this, we also decided to revise our constitution and update our executive-board positions. SGA now comprises 19 executive-board positions such as Vice President of Campus Outreach, Vice President of Communications and Vice President of Special Events who will work closely with officers within the organization. These new positions combined with regular meetings will allow us to better serve the student body in the upcoming year.

The members of SGA and I are excited to brainstorm effective ways to impact and enhance each student’s Philadelphia University experience. As you prepare for the fall, so will we. In the meantime, please feel free to Tell SGA! about your concerns or requests by visiting http://orgs.PhilaU.edu/SGA/TellSGA/index.html.

On behalf of SGA and its members, I hope you and your family have a wonderful summer!

Lindsay Thomas ’09
President
Student Government Association

www.PhilaU.edu/SGA
For the Office of Student Development Programs (SDP), summer at Philadelphia University is filled with eager anticipation. Privileged to work with first-year students and their family members, SDP staff members prepare new students for their arrival and introductory year on campus. Most notably, SDP coordinates Philadelphia University’s Summer START & Parent Orientation Program, New Student Orientation (NSO) and First-Year Experience (FYE) Program.

START, which stands for Student, Transition, Advising, Registration and Testing, takes place throughout the summer months and is designed to connect incoming commuter and resident students to campus life and aid in their transition from high school to college. New students along with their family members take part in one of seven, two-day summer sessions where they learn about the University’s academic, social and physical environments. During the program, participants develop lasting relationships that are integral to becoming part of the PhilaU family.

While START lays the foundation for a positive first-year experience, incoming students also participate in NSO, a comprehensive and interactive orientation that occurs after the University’s symbolic Convocation ceremony, which officially marks the beginning of the academic year. This year’s ceremony is

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scheduled for Thursday, Aug. 23. As part of NSO, students enjoy a variety of events, such as city tours, shopping trips, community-service activities and educational sessions that help prepare them for the year ahead.

As students settle into campus life and their academic routines, SDP remains committed to providing them with the tools necessary to have a successful year. FYE, a program shared by SDP and the Office of Residence Life that’s staffed by student leaders, known as community assistants (CA), who collaborate with resident assistants (RA), was created to assist new students in building meaningful connections with classmates, campus and the city. Together, CAs and RAs help students gain a sense of belonging through activities and one-on-one advising. They also work closely with the Learning & Advising Center to ensure students’ academic success.

The Office of Student Development Programs is here as a resource to you and your student. We invite you to partner with us and encourage your student to take full advantage of our services. You will learn much more about Student Development at Philadelphia University throughout the summer, but please feel free to contact our office with any questions or concerns you have at 215.951.2634 or studentdevelopment@PhilaU.edu. We look forward to meeting you this summer and wish you and your student a wonderful experience here!

Bridget Haines-Frank
Assistant Dean
Student Development & First-Year Programs

www.Phlau.edu/FYE
Philadelphia University’s Move-In Day is scheduled for Thursday, August 23 from 8 a.m. to 3 p.m. Upon receiving your student’s housing assignment in the mail, please note his or her preferred move-in time. Arriving on campus during the indicated time will enhance the flow of traffic on Move-In Day. When coming to campus, students and family members are invited to park their vehicles in designated loading areas where staff and student volunteers will be on hand to assist you. Students who need to move into residence halls prior to August 23 may request a special permission form by emailing the Office of Residence Life at reslife@PhilaU.edu. Requests for early arrival are due to the Office by Aug. 1. In addition, the Office has compiled the following tips to ensure your student’s successful move to campus.

• Develop a time-efficient plan that makes maximum use of the 30-minute unloading permit. For example, while your student is checking into his or her residence, others can begin unloading the vehicle. Once unloaded, designate someone to remain with the belongings while the vehicle is relocated to long-term parking. Move the belongings into your student’s room after the vehicle has been relocated and check-in is completed.
• Bring a handcart to make moving more efficient.
• Prepare yourself for a lot of walking and climbing stairs, as most second- and third-floor residence halls do not have elevators. Also, be prepared for heat or rain and bring water bottles and snacks.
• Plan to send home or dispose of packing boxes, crates or other moving supplies. Storage for such items is minimal. Please take all trash to dumpsters, as it is a safety and fire hazard to leave in hallways.
• Ask questions; staff will be more than willing to help you.

On Move-In Day, most importantly, be sure to have fun! This day marks a new chapter in your student’s life. Although busy, it is a very jubilant moment for him or her. When it comes time to say goodbye, it is OK to express emotion. Letting your children know that you will miss them and that you are happy about their new adventure can be comforting and help them deal with their own feelings. For more information on what to bring and what not to bring to campus, visit www.PhilaU.edu/ResLife/Info.html#whattobring.

We look forward to seeing you in August!

April Herring
Director
Residence Life

Did you know that Philadelphia University’s tutoring services are free for all enrolled students? Each semester, more than 50 percent of all undergraduate day students take advantage of these services offered by Philadelphia University’s Learning & Advising Center.

At the Center, professional tutors provide students with one-on-one support for more than 100 academic courses. They specialize in helping students with their writing, study skills and adapting English as a second language. In addition, professionally trained peer tutors, who are recommended to tutor based on faculty suggestions, assist their fellow classmates in a variety of math disciplines. Together, peer and professional tutors work with students’ faculty to ensure their academic success.

The Learning & Advising Center also coordinates advising at Philadelphia University. Faculty members, representing each of Philadelphia University’s six Schools, are assigned as advisors to students based on their individual majors. As advisors, they assist students in selecting courses, understanding University policies and the requirements for their majors, suggesting ways to handle difficult classes, monitoring their academic progress and much more. Throughout the academic year, advisors for first-year students conduct regularly scheduled advising hours in the Center.

Faye Ross
Assistant Dean, Academic Affairs
Director, Learning & Advising Center

www.PhilaU.edu/Learning
Counseling Services Supports First-Year Students

It’s summer – a time to relax, but not if you have a son or daughter leaving for college in the next few weeks. As a parent, you know that there are plenty of things on both your and your student’s mind at this time, but what exactly do first-year college students worry about?

Each year, Philadelphia University’s Counseling Services surveys incoming freshmen to better understand their concerns about starting college. The following are some of the main concerns students of the 2010 and 2011 classes indicated.

• I might not like my roommate.
• I won’t have enough money for all the things I need or want to do.
• I will have trouble developing good study habits.
• I won’t be able to manage my time well enough.
• I could get lost on campus and be late or miss classes.
• My parents will be disappointed if I don’t do as well as they think I should.
• I may have trouble waking up for my early morning classes.
• I might become overwhelmed or depressed.
• College will be too hard.
• I will get homesick.

Typically, all these concerns evaporate as new students adjust to campus and college life. Encouragement and support from family and friends are usually the best vehicles for helping students through transitional times. These are also the times when Counseling Services can be of service to your student. Counselors are available to assist students in sorting through life’s challenges throughout the academic year. Services are free and confidential. Your student is invited to schedule an appointment with a counselor or visit the office for a brief chat during Drop-In Hours, Mondays through Fridays from 4 to 5 p.m.

Philadelphia University’s counselors are also available to partner with you on ways to support your son or daughter. Although counseling sessions are confidential and information cannot be shared without written consent (unless there is a concern about a student’s safety), Counseling Services staff are always available to discuss your concerns. Please feel free to contact us at 215.951.2868.

Here’s to a peaceful and relaxing summer!

Cathleen Barlow
Director
Counseling Services

www.PhilaU.edu/StudentLife/Counseling
The value of an internship lies not just in real-world experience, but also in what a student can learn about his or her career choices, strengths, areas for development and in the networking and future job opportunities that an internship may bring.

When making hiring decisions, employers frequently look for and highly value internship experience. Trends show that many employers require new hires to have internship or other on-the-job training to be considered for entry-level opportunities. It is fortunate, then, that many employers have or are building formal internship programs, and regularly use those programs to fill full-time positions. According to D.V. Kysor and M.A. Pierce in their article, Does Intern/Co-op Experience Translate Into Career Progress and Satisfaction?, college graduates with intern experience report higher starting salaries, secure employment more quickly following graduation, are more likely to be employed within their fields of study, are given more responsibility within their first positions and report greater satisfaction with their jobs. Clearly, internship experience can be the key to launching a great career!

Philadelphia University agrees and believes so strongly in the value of professional education and hands-on experience to prepare our graduates for careers, that our Career Services Center advises all students on resume writing, cover letters and their job search. In addition, the University has a dedicated Internship Program with faculty advisors that work with students earning academic credit in relation to internships, to truly help those students make the most of the experience.

The academic Internship Program is designed around participation in the two years prior to graduation, so that students have a solid educational foundation and knowledge of
theory to apply to the professional experience. Eligible students can earn up to six elective credits toward graduation, and are given writing assignments that contribute to self-discovery and the practical development of skills.

The internship search itself is limited only by the student’s interests and needs; the director of the Program advises each student individually to identify opportunities and apply to companies of interest, across town or across the country.

Any student interested in an internship is encouraged to prepare a resume and develop job-search skills by working with our award-winning Career Services Center. In addition, students should meet with an academic advisor to discuss internship credits, and can get informational materials about the Internship Program in the Academic Programs Suite, room 102, in The Kanbar Campus Center.

Jamie Grant
Director
Internship Program
Mononucleosis: Perennial Challenge for College Students

Mononucleosis, commonly known as “mono” or “the kissing disease,” is caused by either the common Epstein-Barr virus (EBV) or the cytomegalovirus (CMV). Infection, however, doesn’t always yield symptoms, as approximately 50 percent of children under five years old have been infected with EBV and 85 percent of young adults have been infected with CMV unknowingly.

Mono symptoms, such as fatigue, fever, sore throat, rash or even a tender abdomen, most often occur in young adults, especially college students, but only if they weren’t previously exposed to EBV or CMV. Once diagnosed with mono, your student cannot be infected again.

Mono is typically transmitted through saliva and can be contracted by intimate kissing, eating from the same utensil, sharing food or beverages or by sipping from the straw of an infected person. Because the virus can incubate 30 to 50 days before symptoms appear, there is often no way of identifying who infected your student.

Students who contract mono should visit Philadelphia University’s Student Health Services Center, located on the lower level of Scholler Hall. Staff members are committed to guiding your student through the recovery process, so he or she can successfully complete the academic semester. Treatment consists of plenty of rest, a healthy diet and no contact sports for six weeks. Naps between classes, avoiding “all-nighters,” limiting social activity and using the Ram Van to navigate campus are recommended. Students are often asked to return to the Center throughout their recovery and if additional symptoms occur.

To learn more about mononucleosis, visit www.mayoclinic.com or www.webmd.com.

Karen Dahlquist
Director
Student Health Services
Disability Services Welcomes New and Returning Students

Philadelphia University’s Disability Services Office welcomes returning students and invites new students with disabilities to attend an orientation session on Tuesday, Sept. 4 from noon to 1 p.m. in conference room 102, located in The Kanbar Campus Center. This session will discuss how students can effectively take advantage of disability services available at Philadelphia University. Pizza will also be served. Information will be mailed to students who have registered with the Office shortly. Returning students are reminded to schedule an appointment early in the semester to discuss concerns for fall courses.