PHILADELPHIA UNIVERSITY
FACULTY ACTIVITY REPORT

FULL-TIME FACULTY
REPORTING PERIOD: January 1 - December 31, 2012
DUE DATE: March 29, 2013

NAME: __________________________ COLLEGE/SCHOOL: __________________________
TITLE: __________________________ DATE: __________________________

PURPOSE:
The Faculty Activity report is an opportunity for faculty to reflect on their teaching, research or practice and service and to create a written record of this work for the reporting period. This document is an important part of a process for faculty to share their accomplishments and experiences with their deans, to have a dialog about performance, to establish goals, and to clarify any expectations for the future. When funds are available, the Faculty Activity Reports support the review and assessment of merit increases to recognize exceptional work and contributions of the faculty.

INSTRUCTIONS:
• Complete the questions in the four categories of faculty activities below.
• Be specific with your answers and information.
• Indicate when an activity cited in the report is supported with a stipend.
• Submit an electronic version of completed form with an electronic version of a current and up-to-date CV to your executive dean (C-ABE and C-SHLA) or academic dean (SDE and SBA) by March 22, 2013.

I. Teaching Effectiveness and Related Activities
   a) How have you continued to make your teaching and student learning more effective? What did you do differently this year that revealed itself as having an impact on student learning?
   b) The University is committed to Nexus Learning. This is defined broadly as ways of teaching that promote engaged, active students, collaborative and integrative work, real world projects, and the infusion of liberal arts and sciences across all programs. Please tell about your efforts in these directions and the results. Note that not all courses need to include all of the approaches.
   c) Please record your teaching (number of classes, credits, overload, course release, course-by-appointment, etc.) for the year. Give a summation of your teaching workload.
   d) Please report on your curriculum development activities for new or current courses or programs as it pertains to your teaching.

The Faculty Activity Report form can be found online in the Faculty Public Folder and on the Provost’s Office website: https://www.philau.edu/provost/documents/.
e) Please describe your first-year and upper-level academic advising activities, including summer.

f) If applicable, please record other "advising" activities to students (e.g. LEAD Mentor, Internship Advisor, etc.), and to faculty (new/junior faculty).

II. Professional Development: Briefly describe the development of your work, research or practice in the following areas:

a) Published research or creative work, paper presentations, lectures and/or participation in conferences. Please distinguish between abstract and full paper peer-reviewed conferences and presentations. Note any indicators of the quality/impact of your research, such as special awards, low acceptance rates for papers, presentations, creative activities in competitive forums, high impact scores for conference presentations, etc. Also describe how your work has influenced your profession, practice or teaching.

b) Papers, presentations, or creative works that were accepted during the reporting period, but have not yet occurred. Please distinguish between abstract and full paper peer-reviewed conferences and presentations.

c) Participation in professional organizations, e.g. meetings, conferences, and leadership positions.

d) Participation in teaching or faculty development workshops, conferences, or seminars related to pedagogy or the improvement of your teaching.

e) Grant applications (and status)

f) Consulting

III. University Service Activities: Briefly describe your contributions or roles in these groups.

a) Committees and task force service, e.g. standing committees, search committees, ad hoc committees, accreditation preparation, assessment, advocate work. Distinguish between chair/member and show how you or your contribution made an impact upon the University, etc.

b) Participation in University activities, e.g. faculty meetings, open houses, commencement, convocation, family weekend, alumni activities, high school workshops, liaison work with high schools and other feeder schools, faculty advisor for student groups, etc. Indicate any results that came from your participation.

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c) University academic administrative responsibilities (course coordination, program
development, recruitment, online initiatives, etc.). Show how your work had an impact
upon the program, school, college or University.

d) Community or public services in which you are recognized as a Philadelphia University
faculty member and whose activities enhance the University's reputation (e.g.,
speaking engagements, public relations activities).

IV. What are your goals for the following year in teaching, professional development,
research, and/or practice, etc.?