

The Hallmarks Program

Assessment results and update

The Hallmarks Core

The majors

The Hallmarks Program =
Electronic portfolio process +
8 Hallmarks learning goals:

- Curiosity
- Confidence
- Contextual Understanding
- Global Perspective
- Empathy
- Collaboration
- Initiative
- Ethical Reflection

The co-curriculum

Hallmarks Program assessment: May 16-18, 2016

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Assessment process

Scored 25% of e-portfolios from rising juniors
(proportional samples by majors)

Inventoried 100% of e-portfolios

2 reviewers for each portfolio

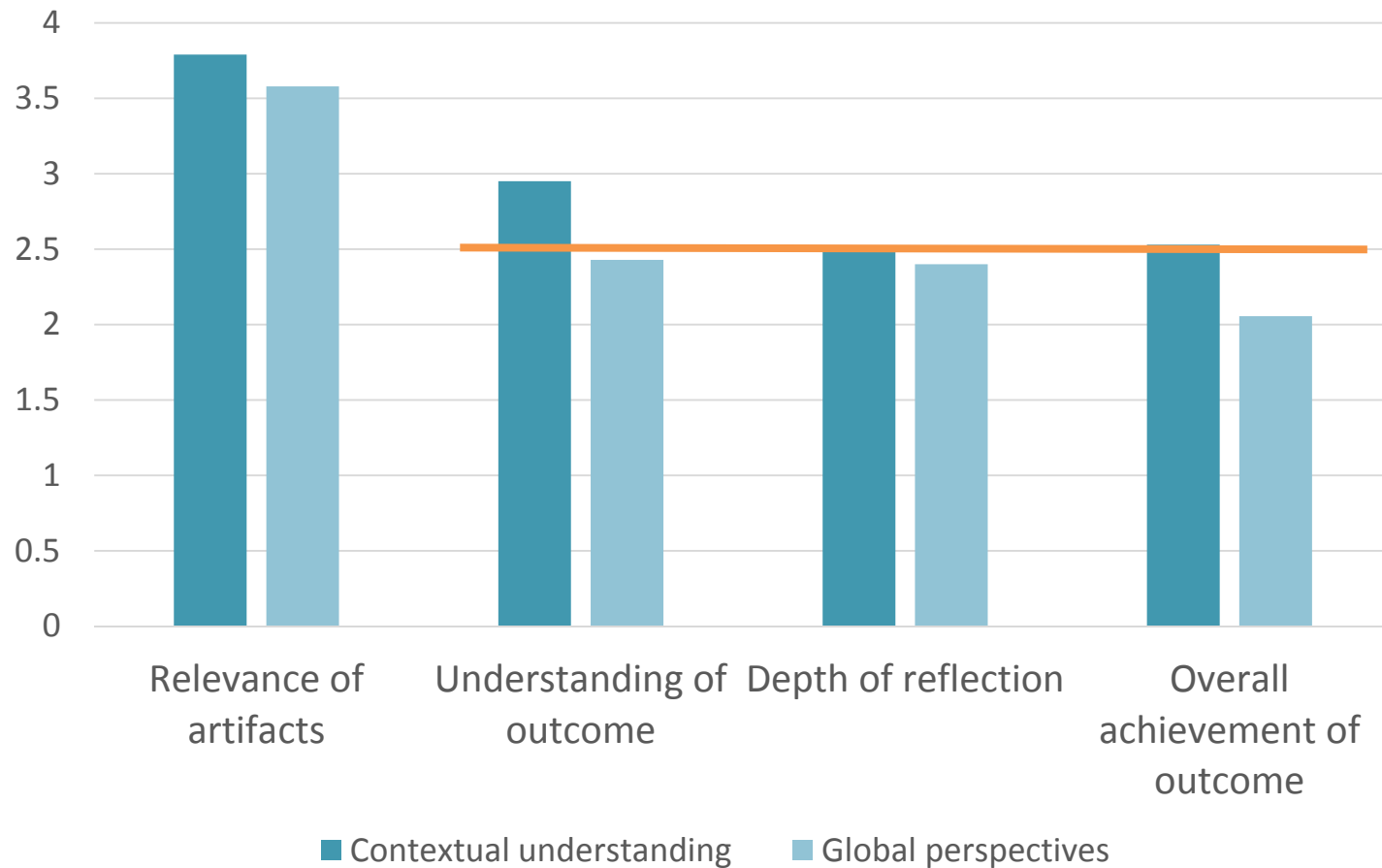
Assessed two Hallmarks learning goals:

- Contextual Understanding
- Global Perspectives

Rubric questions:

- Relevance of artifacts
- Understanding of learning goal
- Depth of reflection
- Overall fulfillment of learning goal

Assessment results 2016: Contextual Understanding and Global Perspectives



Assessment findings

Much higher e-portfolio participation :

- 30% had 1 or more artifacts by summer 2015
- 96% had 1 or more artifacts by summer 2016
- Average of 5.5 artifacts in 2016 e-portfolios

31% of rising juniors had zero artifacts from their majors

Averages:

- 3.9 artifacts from Hallmarks Core
- 1.6 artifacts from the majors

Moving forward

- Continued faculty development efforts, especially for “touchstone” courses in the Hallmarks Core
- Custom reports to program directors in each major
- A second introductory video
- Emphasis on consistent messaging
- Continued expansion of website:
www.philau.edu/hallmarks