

Section 9: Timetable for the Self-Study and Evaluation

DATE	EVENT
November 2013	Co-Chairs Attend MSCHE Self-Study Institute
December 2013	Timetable created by Co-chairs, Discussion of design begins
January 2014	Self-Study Design Model themes selected and approved Steering Committee invited to serve by President Steering committee defined; self-study design reviewed by committee
February 2014	Steering committee meets to approve Self-Study Design Working Groups member selection begins
March 2014	Working Groups members defined Self-Study design to Dr. Klinman Dr. Klinman visits, Self-Study Kickoff
April 2014	Working Groups selecting documents
June 2014	Working Groups interim report 1

DATE	EVENT
September 2014	Campus Feedback on Working Group data
October 2014	Working Groups interim report 2
December 2014	Data cut-off point
January 2015	Working Group analyze and summarize; update steering committee. MSCHE selects team chair, Self-Study design sent to team chair, date set for team chair visit to campus
March 2015	Final Reports from Working Groups
April-May 2015	First draft of self-study
June 2015	MSCHE selects team; PhilaU approves
Aug-Sept 2015	Community Forum for feedback from all stakeholders on self-study report Draft of Self-Study sent to team chair
October 2015	Preliminary visit by team chair
December 2015	Print final self-study report
January 2016	Final self-study report sent to team
March 2016	Site Visit
July 2016	MSCHE review



Philadelphia University

Comprehensive Self-Study Model

Themes & Related Standards

Theme 1 Student Success	Theme 2 Program Development and Innovation	Theme 3 Institutional Renewal and Effectiveness	Theme 4 Leadership for Innovation
<ul style="list-style-type: none"> • Standard 8 <i>Student Admission and Retention</i> • Standard 9 <i>Student Support Services</i> • Standard 10 <i>Faculty</i> 	<ul style="list-style-type: none"> • Standard 11 <i>Educational Offerings</i> • Standard 12 <i>General Education</i> • Standard 13 <i>Related Educational Activities</i> • Standard 14 <i>Assessment of Student Learning</i> 	<ul style="list-style-type: none"> • Standard 2 <i>Planning, Resource Allocation, and Institutional Renewal</i> • Standard 3 <i>Institutional Resources</i> • Standard 7 <i>Institutional Assessment</i> 	<ul style="list-style-type: none"> • Standard 1 <i>Mission and Goals</i> • Standard 4 <i>Leadership and Governance</i> • Standard 5 <i>Administration</i> • Standard 6 <i>Integrity</i>

Your participation is crucial...



Engage with the research questions within the thematic structure

Discuss your ideas and applicable documentary evidence with your colleagues on the working groups and steering committee

Provide information, expertise, and perspective when requested

Frequent the About Middle States Evaluation website for updates and committee memberships

<http://www.philau.edu/about/middlestates/>