



# New Professional Development Opportunities

Jeff Ashley and Sherri Place

Center for Teaching Innovation and Nexus Learning +  
Office of Information Resources

PhilaU Faculty Meeting  
May 11, 2017



# Join Us for an EdVenture!

Tuttleman Center

Friday, August 4 from 8:30-3:30

Morning sessions highlight course design, assessment, and active learning strategies.

Afternoon sessions apply practical technology tools to topics explored in the morning session

**Lunch included!**

<http://philau.edu/ctinl/campedventure>



# **Kristin Swoszowski-Tran, PhD**

**Learning Specialist**

- **Executive Function - What Do Air Traffic Controllers, Conductors and Executives Have in Common? (Tuesday, Sept 19)**
- **ADHD in Your Classroom - What Is It and How to Recognize and Teach These Students With Empathy and Effectiveness (Tuesday, October 17)**
- **Introduction to High-Functioning Autism Spectrum Disorder in College Students (Tuesday, November 14)**

From 3:30 pm to 4:30 pm in the Gutman Library Instruction Space



## Todd Zakrajsek, PhD

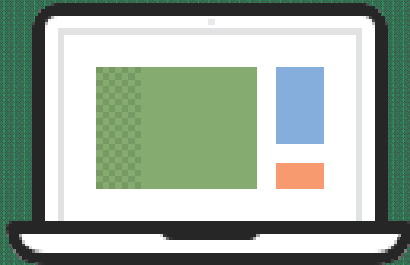
Co-author of *The New Science of Learning: How to Learn in Harmony with your Brain*

Friday, October 6, 2017

Kanbar Performance Space

- The New Science of Learning: Strategies and Applications Designed to Facilitate Student Learning  
9:00 to 10:00 am
- Motivating and Engaging Students in the Classroom: Advancing the Understanding and Applications of How Students Learn  
10:30 am to 12:00 pm





Attend a workshop  
without leaving your desk!

## Wednesdays at noon

- Get Organized: Making your Blackboard Course Easier to Navigate (May 17)
- Creating a Welcome Video for Your Course (May 24)
- Identifying Misconceptions: Tools for Checking Student Understanding (May 31)

Need more detail? Email me! [places@philau.edu](mailto:places@philau.edu)



# More Options for Sustained Learning

4 Weeks | Online | Asynchronous

Fall 2017: Building and Maintaining Classroom Community

Spring 2018: Rethinking Your Course Design

Details coming your way August 2017