



**FACULTY AND PROFESSIONAL STAFF ACCOMPLISHMENTS**  
December 2017

**I. PUBLICATION**

**Diana Cundell, Pre-Medical Studies, College of Science, Health and the Liberal Arts**

- Refereed Journal: Cundell D.R. (2017) Culturing the Empathic Professional. Healthcare Transformation 2(2); 71-83.  
<http://online.liebertpub.com/toc/heat/2/2>

**Megan Fuller, Chemistry, and Niny Rao, Chemistry and Mathematics, College of Science, Health and the Liberal Arts**

- Refereed Journal: "The Effect of Time, Roasting Temperature, and Grind Size on Caffeine and Chlorogenic Acid Concentrations in Cold Brew Coffee" coauthored by Fuller and Rao was accepted to Nature's Scientific Reports.

**II. CONFERENCES**

**Gulbin Ozcan-Deniz, Construction Management, College of Architecture and the Built Environment**

- Presenter: **Ozcan-Deniz, G. (2017), "Best Practices in Assessment: A Story of Online Course Design and Evaluation", The Proceedings of the 4th Annual Drexel Assessment Conference, September 13-15, 2017, Drexel University, Philadelphia, PA, USA.**
  - Abstract: The demand and increase in online courses have brought the need to research on online course assessment methods. As the success of course delivery and the quality of education can only be measured by proper assessment, best practices in online assessment requires specific strategies in course design and assessment activities. Due to the unique nature of online delivery that lacks prompt feedback and face-to-face interaction, the challenge in assessing online student learning is apparent. This study focuses on the best practices to assess online courses to optimize online course delivery, while using the most out of the readily available tools such as Blackboard as the Learning Management System (LMS). The discussions will help readers to decide on how they can successfully assess their own online courses.

Key words: Online Course Design, Online Course Assessment, LMS, BB

Available via:

[https://www.researchgate.net/publication/321168366\\_BEST\\_PRACTICES\\_IN\\_ASSESSMENT\\_A\\_STORY\\_OF\\_ONLINE\\_COURSE\\_DESIGN\\_AND\\_EVALUATION](https://www.researchgate.net/publication/321168366_BEST_PRACTICES_IN_ASSESSMENT_A_STORY_OF_ONLINE_COURSE_DESIGN_AND_EVALUATION)

**Hitoshi Ujiie, Surface Imaging, Kanbar College of Design, Engineering and Commerce**

- Discussant: Program steering committee member and discussant in fabric printing panel for Digital Textile Printing Conference V2.0 by AATCC and SGIA at Sheraton Imperial Hotel, Durham, NC from Nov 29-30, 2017.

**III. EXHIBITIONS**

**IV. GRANT**

**V. AWARD**

**VI. OTHER PROFESSIONAL ACTIVITY**