



**Jefferson**

Philadelphia University +  
Thomas Jefferson University

# Philadelphia University Honors Institute

# Program Revision Proposal

## Curriculum: Philadelphia University Honors Institute (Fall 2019)

### Faculty

C-ABE	KC-DEC	C-LS	C-HS	C-HP	Nursing
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			V. Hanson(HMKS)		T. Flood

Office of the Provost + Honors	Consultants	Reviews
C. McCormick (sponsor)	Academic Success - M. Mills	Academic Standards 5.24.18
M. McCoy-Deh (sponsor)	Admissions - J. Witherington,	AOO 10.11, 11.8
S. Frosten	S. Godwin	
	Student Engagement - H. Humphreys	
	Study Abroad - M. Wilcox	
	CiNTL - J. Ashley	
	Honors Student Focus Groups (3)	

**Sponsors:** Honors Institute & Office of the Provost

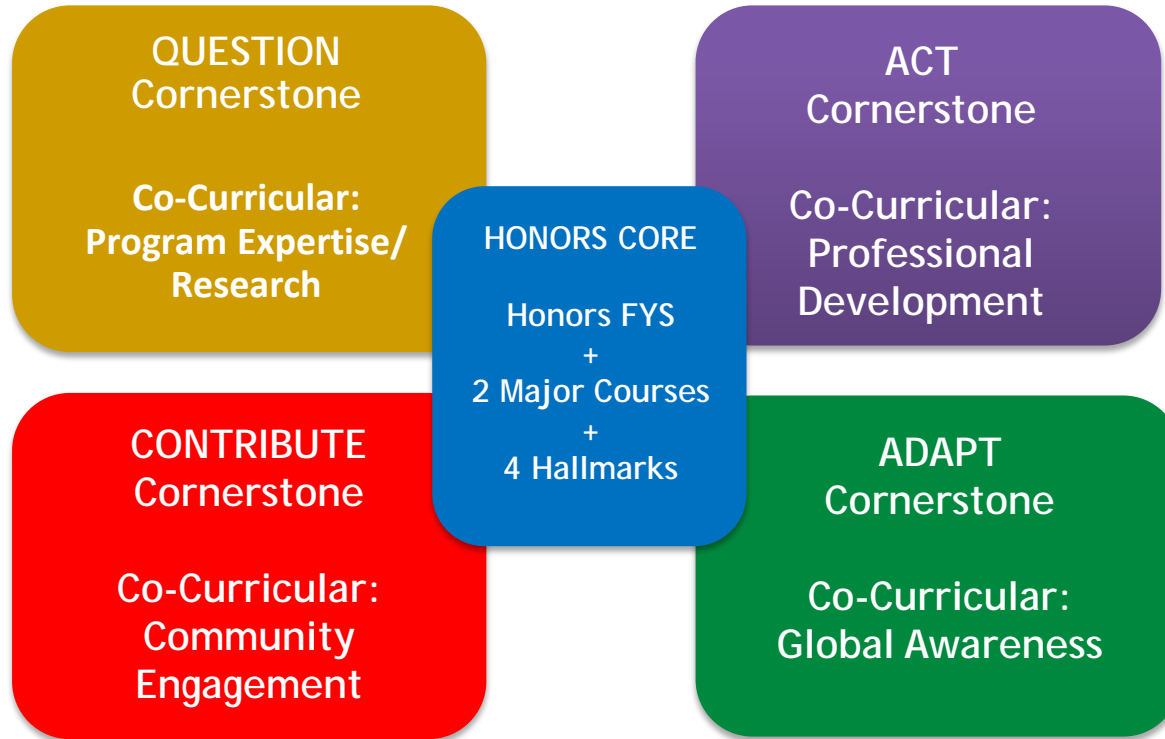
**Proposal Type:** Program Revision

**Presentation to Faculty:** November 20, 2018

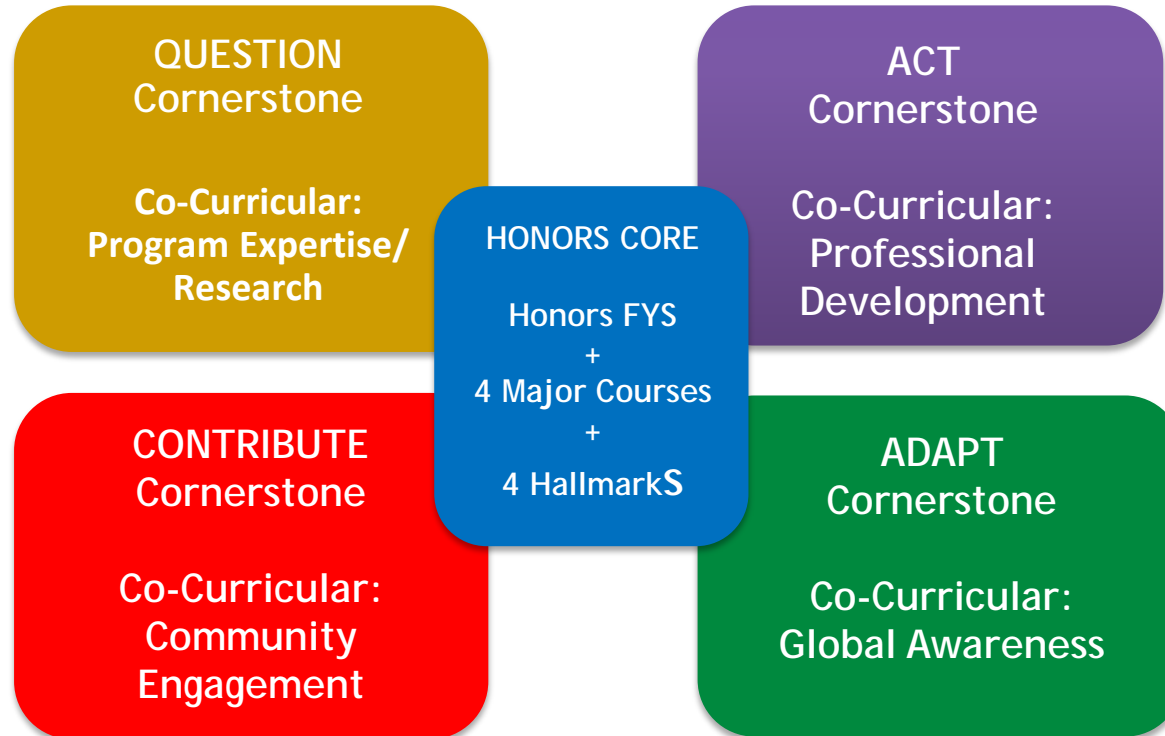
# Rationale for Revision

- Raise honors credit requirements to align with NCHC recommendation
- Increase honors work in the disciplines
- Increase rigor of honors curriculum
- Elevate profile of program
- Attract top students
- Attract donors

# Current Curriculum

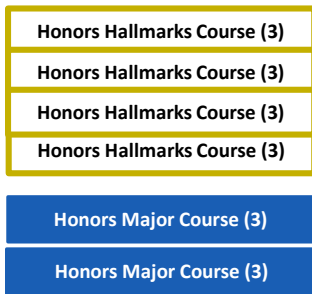


# Proposed Curriculum



# Three Year Curriculum Plan

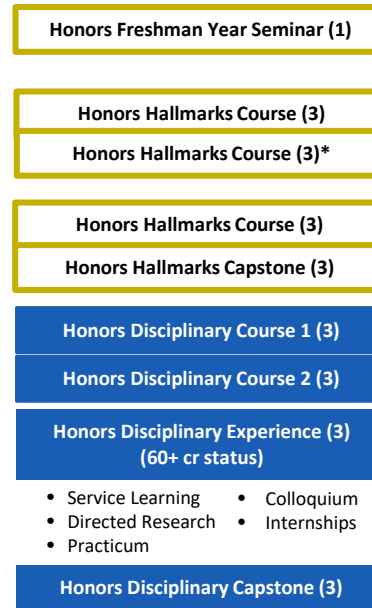
## Fall 2017 Curriculum Model (18 credits)



## Fall 2018 Curriculum Model (19 credits)



## Fall 2019 Curriculum Model (25 credits)



\*Includes community engagement component

Curriculum will be personalized for each student depending on their major.

Courses can be cross listed with graduate courses for accelerated programs.

# Fall 2019 Curriculum Plan

## Fall 2019 Curriculum Model (25 credits)

Honors Freshman Year Seminar (1)

Honors Ethics (3)

Honors Writing Seminar 2 (3)

Honors Debating Global Issues (3)

Honors Hallmarks Capstone Portfolio (3)

Honors Disciplinary Course 1 (3)

Honors Disciplinary Course 2 (3)

Honors Disciplinary Experience (3)  
(60+ cr status)

- Service Learning
- Directed Research
- Practicum
- Colloquium
- Internships

Honors Disciplinary Capstone (3)

Hallmarks

Majors

# Examples

- HALLMARKS
- COLLEGE OF ARCHITECTURE & THE BUILT ENVIRONMENT
- SCHOOL OF DESIGN AND ENGINEERING
- COLLEGE OF HUMANITIES & SCIENCES



# C\_ABE HONORS CURRICULUM (12 total credits)

Honors Disciplinary Courses—  
6 total credits (60+ credit status)

## Two 3-credit Graduate Courses

Honors Colloquium—  
3 credits (60+ credit status)

## Design Theory: Special Topics

Honors Practicum—  
3 credits (60+ cr status)

## Internship

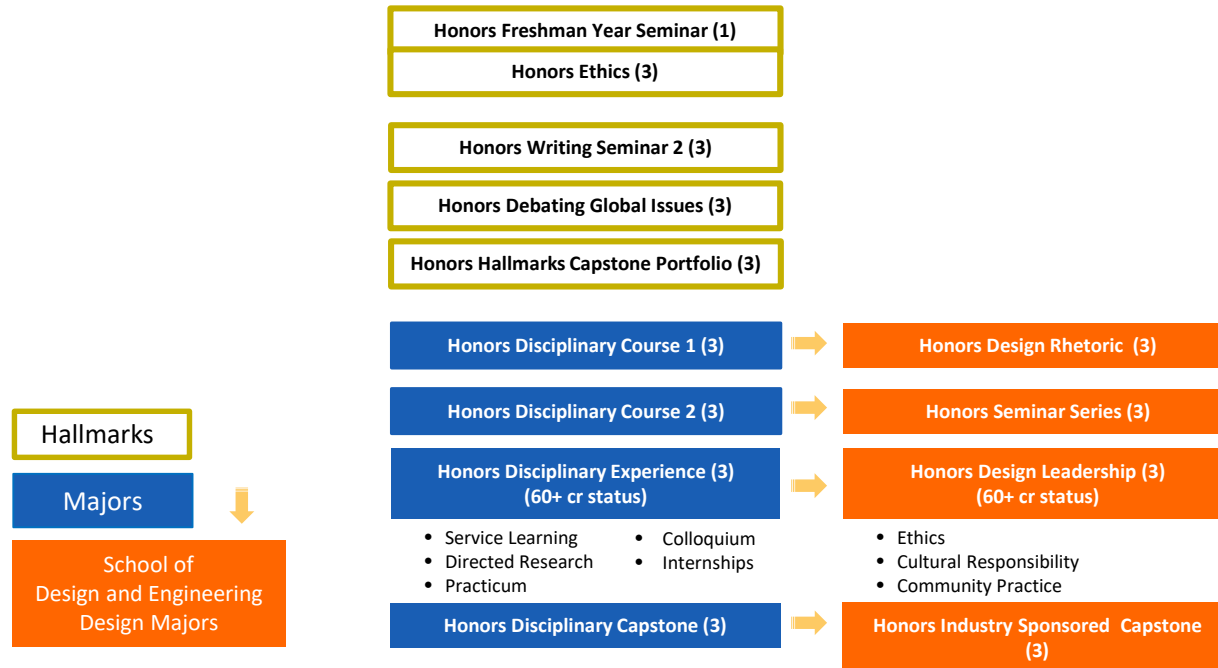
Honors Capstone—  
3 credits (90+ credit status)

## Independent Research Project

OR

# Fall 2019 Populated Curriculum Plan

Fall 2019  
Curriculum Model  
Populated (25 credits)



# CHS sample

Media, Policy and Communities 3-0-3: Students will learn about issues impacting working-class urban communities in the Philadelphia region. We will analyze how these communities are represented within the media. As part of this class, the students will engage in critical media analysis, speak directly to community leaders and policy experts who deal with these issues on a daily basis, and spend some time engaging in observational research about these communities. (HDC1)

PSYCH 233: Interpersonal Relations and Small Group Dynamics OR PSYCH 234: Cultural and Social Diversity 3-0-3:  
(HDC2) One of these courses would be developed as an honors course with the appropriate content and activity of interest to students in all majors in the College and that fulfills the honors learning outcomes.

COMM 102: Intro to Public Speaking 3-0-3: This course is designed to expand your public speaking "tool box". By preparing and performing a range of speaking assignments, engaging in in-class activities, and reading the assigned textbook, each student should leave this course with an increased comfort in expressing ideas before various audiences. These skills will not only be useful in larger, formal public speaking settings, but also for small group and interpersonal communications, and for constructing, analyzing and criticizing claims, arguments and rhetorical techniques more generally. Students will conduct research, host symposia and public presentations on perspectives on current issues in their discipline. (HDE)

Capstone - Students enrolled in their respective Capstones will prepare research/ projects for publication submission and or conference presentation. (HDCAP)

# Appendix:

## Additional Information

# Current Student Statistics

Honors Student Totals Across Colleges (FY18)	
CABE	15
KC-DEC	14
CHS	5
CHP	50
CLS	3
Total Across Colleges	87

Admission Standards		
2014-2017		Fall 2018
GPA	3.50	3.60 (avg. 4.09)
SAT	1170	1300 (avg. 1360)
ACT	27	27

Honors Graduating Classes (Spring 2015-Spring 2018)		
Graduation Year	Total Enrolled	Total Graduated
Spring 2018 (expected)	110	37
Spring 2017	95	44
Spring 2016	86	22
Spring 2015	107	46
Total	398	152

# Honors Class Demographics (Fall 2017 & Fall 2018)

Race	2017	2018
American/Alaska Native	2	0
Asian	14	24
Hispanic/ Latino		3
Black/African American	4	5
White	59	49
Biracial	2	2
Unknown	2	4
<b>Total</b>	<b>83</b>	<b>87</b>

Ethnicity	2017	2018
Hispanic/Latino	11	3
Non-Hispanic	69	80
Unknown	3	2
International	0	2

Gender	2017	2018
Female	55	65
Male	28	22

Residency	2017	2018
In-State	41	34
Out-of-State	42	55

Residency	2017	2018
Commuter	3	12
Resident	80	75

Scores	2017	2018
GPA	3.91	4.07
SAT	1278	1359

# Enrollment Requirements

## Requirements Messaging to Students should emphasize:

- **Admissions Requirements:**
- SAT: 1300 / ACT: 27 / 3.6 HS GPA (unweighted)
- 3 letters of recommendation (1 faculty letter)
- Demonstrated leadership and service through high school
- Community involvement, special talents, etc.
- Global perspective, curiosity, and innovation
- Specialized essay
- Optional portfolio review
- Maintenance GPA- 3.25

# Fall 2019 Enrollment Strategy: Two Tiers of Admitted Students

<b>Tier 1 Admissions Application</b>	<b>Tier 2 Honors Application</b>
<p>As we review applicants for admission, some students may emerge as clear Honors candidates based upon a comprehensive review of the materials submitted in their University admissions application.</p> <p>Factors considered include:</p> <ul style="list-style-type: none"><li>o Academic achievements such as high school coursework</li><li>o Cumulative grade point average and standardized test results</li><li>o Demonstrated accomplishments and experiences outside the classroom</li></ul> <p>These students are notified of their acceptance into Honors at the same time they receive their acceptance to the University.</p>	<p>Any other accepted student who believes s/he would make a strong candidate for Honors may apply directly to the program using the Honors application. This application will be available in December for the Fall 2019 semester.</p>





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